

**CHHATTISGARH HIGHER EDUCATION
PROGRAM FOR
EXCELLENCE & EQUITY**

**Institutional Development Plan
(IDP)**

== 2022-23 TO 2027-28 ==

**GOVT. DIGVIJAY PG AUTONOMOUS COLLEGE,
RAJNANDGAON (C.G.)**



NAAC: Grade B++

Submitted to
**Department of Higher Education
Government of Chhattisgarh**

Ref. No.- S.N./1917/GDCR/2023 Date- 31.01.2023

1. INTRODUCTION

Govt. Digvijay Autonomous P.G. College, Rajnandgaon, CG is one of the premier Institutions of Chhattisgarh, founded by the visionary personality, Late Mahant Raja Digvijay Das ji on 13th July 1957 to fulfill his dream of a centre of higher education in Rajnandgaon. He donated his own palace for the college to establish a centre of higher education in Rajnandgaon. The college keeps fidelity to its vision of an educational institution with social responsibility and commitment to humanity as a whole. The institution, surrounded by lakes from three sides, has plenty of natural and scenic beauty. From 1957 the college was being run as a private college and was taken over by the government in 1973. Till 2015, the college was affiliated with PTRSU, Raipur (CG), but came under the jurisdiction of Hemchand Yadav University, Durg (CG) in 2015. We celebrated 'Golden Jubilee year' in 2007 & 'Diamond Jubilee year' in 2018.

One of the leading Colleges of Chhattisgarh, our institution has 19 Government colleges and 4 private colleges under its jurisdiction. Being one of the few autonomous colleges of the state, it runs 06 programs at UG and 18 programmes at PG level. Started with the strength of 74 students today it encompasses more than 6500 regular students, the largest strength in Chhattisgarh. Around 10000 appear in examinations as private candidates and 1000 appear for the Open University centres; IGNOU and Sunderlal Sharma. The institution has a support system for Naxal affected, economically challenged and Specially-abled students. The college has a glorious history with the literary personalities of international fame, Gajanan Madhav Muktibodh, Padumlal Punnalal Bakshi and Baldeo Prasad Mishra; as faculty members. The

museum honing their manuscripts is situated within the college campus as a part of the institution.

The college has developed its infrastructure and facilities using effectively the grants received from the state government, UGC, RUSA, Alumni Contribution, CPE & development fund from MPs and MLAs of the constituency. The college was given the status of Potential for Excellence (CPE phase-I) for its good academic record and environment in the year 2010. Our alumni occupy distinguished positions in various walks of life.

2. VISION

To provide quality education to the students of rural and tribal belt of the surrounding areas and to develop skills in students by keeping balance between the traditional human values and the new global challenges.

The motto of the college *“Vidya Sarvasya Bhushanam” (Knowledge as the ornament for all)* has been the guiding force, the philosophical firmament and constant source of inspiration of the college ever since its inception. The institution aims to provide higher education to as many deprived and unprivileged youth as possible. The college community has always been dedicated to live up to the spirit of the core values of the college inspired by its motto – *Distribution of knowledge to all without any discrimination.*

MISSION

- ❖ To empower the students from diversified backgrounds of this region by providing them holistic education with scientific temper and logical

thinking and to make them socially committed and compassionate individuals.

- ❖ To achieve integrity through excellence in teaching, learning and research.
- ❖ To involve students in community service and promote responsible leadership qualities in them.
- ❖ To promote environmental consciousness, cultural heritage, social, spiritual and human values.
- ❖ To improve employability and professional skills among the students.

3. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity

- Name of the Institution: **Govt. Digvijay PG Autonomous College, Rajnandgaon**
- Is the Institution approved by Regulatory body (UGC / Others)? : **Yes**
- Type of Institution – as on funding basis : **Govt. funded**
– as on gender basis : **Co-education**
- Status of Institution : **Autonomous**
- Name of Head of Institution and Project Nodal Officers:

| Head and Nodal Officer | Name | Mobile Number | WhatsApp Number | E-mail |
|--|--------------------|---------------|-----------------|--|
| Head of the Institution (Full time appointee) | Dr. K.L. Tandekar | 9424111204 | 9424111204 | principal@digvijaycollege.co |
| IDP Coordinator | Mrs. Kavita Sakure | 8817329005 | 8817329005 | kavitaage@gmail.com |
| IQAC Coordinator | Dr. Anita Saha | 9981375286 | 9981375286 | dranitasaha@gdcr.ac.in |
| Nodal Officers | | | | |

| | | | | |
|--|--|------------|------------|--|
| Academic Activities | Dr. Neelu Shrivastava | 9669018877 | 9669018877 | neelu.shrivastava060@gmail.com |
| Civil Works including Environment Management | Dr. Shailendra Singh Mr. Deepak Parganiha | 9424126385 | 9424126385 | shailendrasingh795@gmail.com |
| | | 9993245922 | 9993245922 | deepak.parganiha@gmail.com |
| Procurement | Mr. Sanjay Dewangan | 9340861079 | 9340861079 | sanjaydewangan026@gmail.com |
| Financial aspects | Dr. Hemant Sao | 7748024264 | 7748024264 | hemantsao.227@gmail.com |
| Equity Assurance Plan Implementation | Mrs. Lalita Sahu | 9131589509 | 9131589509 | lalita.24sahuls@gmail.com |
| Career Counseling & Placement | Dr. Sanjay Thiske | 9826482968 | 9826482968 | sanjaythiske2591@gmail.com |
| Extension Activities | Mr. Sanjay Saptrishi | 9453636707 | 9453636707 | sanjay.saptrishi@gmail.com |
| Internal & External Assessment | Mr. Gokul Nishad | 9752512297 | 9752512297 | gokulram@dgcr.ac.in |

3.2 Land Particulars

| Sl. No. of Plots | Land information with ROR | | | Additional land information | | Remarks |
|------------------|--|---------------|--|---|--------------------|------------------------|
| | Total area of land (in acre) as per Record of Rights (ROR) | Type of land | Record of Rights (ROR) Khesra No. and Plot No. | Additional area under possession (encroachment, if any) | Type of land | |
| 1. | 10.5 acres | Not Available | Not Available | Girls Hostel | Not Available | |
| | | | | Boys Hostel | Govt. Land 5 acres | In the name of college |

In case of integrated campus, is there a possibility for separation of -A and - B by making a boundary wall in existing campus (Yes / No): **No**

Remarks: The procedure to get the lands (College building, Girls Hostel and Boys Hostel) get updated in revenue documents, has already been initiated.

3.3 Establishment details

| Sl. No. | Establishment Details (attach all required documents) | |
|---------|--|---|
| 1 | Year of establishment | 1957 |
| 2 | Name of University to which Affiliated | Hemchand Yadav University, Durg |
| 3 | Latest year of Permanent Affiliation (Program / Course wise) | <p>Session 2020-21 (Order No. 3440/aca./Annual affiliation/108/2021 dated 11.01.2021 of Hemchand Yadav University, Durg) B.A. - Hindi, English, Sanskrit, Philosophy, History, Economics, Political Science, Home Science, Sociology, Geography, Psychology B.Sc.- Chemistry, Botany, Zoology including Additional Subject Biotechnology, Industrial Chemistry, Industrial Fish, Fisheries, Microbiology, Microbiology, Anthropology, Geology B.Sc.-Chemistry, Physics, Mathematics, Geology, Computer Science, Industrial Chemistry B.Com. M.A.- Hindi M.A.- Economics M.A.- English M.A.- History M.A.- Political Science M.A.- Sociology M.A.- Geography M.A.- Sanskrit M.Com. M.Sc.-Chemistry M.Sc.-Botany M.Sc.-Zoology M.Sc.-Mathematics M.Sc.-Physics M.Sc.-Computer Science M.Sc.-Biotechnology M.Sc.-Microbiology M.S.W. B.C.A. PGDCA</p> |

| | | |
|---|--|---|
| 4 | Latest year of Temporary Affiliation (Program / Course wise) | Session 2020-21 (Order No. 3440/aca./Annual affiliation/108/2021 dated 11.01.2021 of Hemchand Yadav University, Durg) B.Sc. Anthropology B.Com. Computer Science M.A. Rural Development PG Diploma in Yoga Education and Philosophy D.C.A. Diploma in Financial Accounting using TALLY |
| 5 | Latest year of Permanent Recognition (Program / Course wise) | March 2021 |
| 6 | Latest year of Temporary Recognition (Program / Course wise) | March 2021 |
| 7 | Recognition by UGC: 2f & 12B (No. & Date) | UGC 2f & 12B (31.12.1983) |
| | CPE / others, if any (No. & Date) | No |
| | By others, if any (No. & Date) | No |

3.4 NAAC Accreditation and UGC Autonomy

- Whether the Institution is accredited? **Yes**

| Cycle | Grade | CGPA | Month & Year | Validity | Recommendations |
|---------|-------|------|--------------|-------------------------------|---|
| Cycle 1 | B | – | May 2004 | From 03/05/2004 to 02/05/2009 | 1. The institution may involve a mechanism for receiving the academic programmes and introduce an academic audit mechanism. 2. Attempts may be made for exploring inter/multidisciplinary approaches in courses. (Annexure 1) |
| Cycle 2 | B | 2.61 | October 2013 | From 25/10/2013 to 24/10/2018 | 1. Need of value to the methodology and quality of teaching learning process. 2. For quality maintenance, sustenance and enhancement, functional IQAC should be |

| | | | | | |
|---------|-----|------|-----------|-------------------------------|---|
| | | | | | constituted as per NAAC guidelines. (Annexure 2) |
| Cycle 3 | B++ | 2.88 | June 2019 | From 15/07/2019 to 14/07/2024 | <ol style="list-style-type: none"> 1. Due publicity to the college be given to enhance the perception of the college. 2. To augment facilities for research. 3. Smarter classroom to be added. 4. Provision for enhancement of hostel facilities for the boys and girls near the campus. 5. Social Sciences and language departments should be encouraged for ICT enabled teaching. 6. Separate staff rooms for Post Graduate teachers. (Annexure 03) |

If yes, Enclose the Certificate issued by NAAC and Recommendation by Peer Team

- Has the College been granted UGC autonomy? Yes
If yes, By Order Number: 19-16(19)/87(B.1/Desk-AC), Dated: 28/05/1993

3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information

- Has the College been constituted GB and JBS: Yes
If yes, furnish detail -

| Organi zation | Date of constitution | Total no of members | Validity date up to | No of meetings conducted during the last year (From July 2021 to June 2022) | Date of last meeting |
|---------------|----------------------|---------------------|---------------------|---|----------------------|
| GB | Nov 2021 | 07 | — | 02 | 11.04.2022 |
| JBS | 25.11.2019 | 44 | — | 03 | 15.10.2022 |

3.6 Academic Program Information

- UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year (2022-23)

| Sl. No | Title of programs | Level (UG, PG, Diploma, Ph. D) | Duration (Years) | Year of starting | Sanctioned annual Intake | Total student strength |
|--------|-----------------------------------|--------------------------------|------------------|------------------|--------------------------|------------------------|
| 1 | B.A. | UG | 3 | 1957 | 500 | 549 |
| 2 | B.Com. | UG | 3 | 1957 | 500 | 500 |
| 3 | B.Sc. (Maths) | UG | 3 | 1958 | 300 | 267 |
| 4 | B.Sc. (Bio) | UG | 3 | 1958 | 500 | 494 |
| 5 | B.C.A. | UG | 3 | 2013 | 60 | 59 |
| 6. | M.A. (Hindi) | PG | 2 | 1983 | 60 | 50 |
| 7. | M.A. (English) | PG | 2 | 1983 | 50 | 50 |
| 8. | M.A. (History) | PG | 2 | 1983 | 50 | 50 |
| 9. | M.A. (Geography) | PG | 2 | 1987 | 25 | 25 |
| 10 | M.A. (Economics) | PG | 2 | 1970 | 50 | 49 |
| 11 | M.A. (Political Science) | PG | 2 | 1983 | 50 | 55 |
| 12 | M.A. (Sociology) | PG | 2 | 1983 | 50 | 49 |
| 13 | M.S.W. | PG | 2 | 2013 | 25 | 19 |
| 14 | M.A. (Sanskrit) | PG | 2 | 2003 | 50 | 41 |
| 15 | M.Com. | PG | 2 | 1969 | 100 | 100 |
| 16 | M.Sc. (Mathematics) | PG | 2 | 1970 | 60 | 60 |
| 17 | M.Sc. (Botany) | PG | 2 | 1987 | 30 | 30 |
| 18 | M.Sc. (Physics) | PG | 2 | 1997 | 30 | 30 |
| 19 | M.Sc. (Chemistry) | PG | 2 | 1983 | 30 | 30 |
| 20 | M.Sc. (Zoology) | PG | 2 | 1987 | 30 | 30 |
| 21 | M.Sc. (Biotechnology) | PG | 2 | 2013 | 30 | 29 |
| 22. | M.Sc. (Microbiology) | PG | 2 | 2013 | 30 | 30 |
| 23 | M.Sc. (Computer Science) | PG | 2 | 2013 | 30 | 30 |
| 24 | PG Diploma in Yoga and Philosophy | Diploma | 1 | 2013 | 50 | 50 |
| 25 | Diploma in TALLY | Diploma | 1 | 2013 | 25 | 04 |
| 26 | DCA | UG | 1 | 2013 | 60 | 59 |
| 27 | PGDCA | PG | 1 | 2013 | 50 | 50 |
| 28 | Ph.D. (History) | Ph.D. | | 2019 | | 05 |
| 29 | Ph.D. (English) | Ph.D. | | 2019 | | 04 |
| 30 | Ph.D. (Biotechnology) | Ph.D. | | 2019 | | 02 |
| 31 | Ph.D. (Geography) | Ph.D. | | 2019 | | 07 |
| 32 | Ph.D. (Botany) | Ph.D. | | 2021 | | Nil |
| 33 | Ph.D. (Zoology) | Ph.D. | | 2021 | | Nil |
| 34 | Ph.D. (Economics) | Ph.D. | | 2006 | | 07 |

| | | | | | | |
|----|-------------------|-------|---|------|----|----|
| 35 | Ph.D. (Chemistry) | Ph.D. | | 1990 | | 05 |
| 36 | Ph.D. (Commerce) | Ph.D. | | 1998 | | 10 |
| 37 | Ph.D. (Hindi) | Ph.D. | | 2004 | | 14 |
| 38 | BAJMC | UG | 3 | 2006 | 50 | 24 |

- Has the College conducted any program under the Self Finance Scheme? **Yes**

| Sl. No | Title of programs | Level (UG, PG, Diploma, Ph. D) | Duration (Years) | Year of starting | Sanctioned annual Intake | Total student strength |
|--------|---------------------------------|--------------------------------|------------------|------------------|--------------------------|------------------------|
| 1 | M.Sc. (Microbiology) | PG | 2 | 2013 | 30 | 30 |
| 2 | M.Sc. (Computer Science) | PG | 2 | 2013 | 30 | 30 |
| 3 | M.Sc. (Biotechnology) | PG | 2 | 2013 | 30 | 29 |
| 4 | M.S.W. | PG | 2 | 2013 | 25 | 19 |
| 5 | Add on Course in Spoken English | Add on Course | 3 | 2014 | 60 | 52 |
| 6 | Add on Course in Food Science | Add on Course | 1 | 2006 | 10 | 05 |

3.7 Faculties' Status against sanctioned posts (Regular / Guest Faculty as on - January 2023)

| Faculty Rank | No. of sanctioned Regular Posts | Present Status: Number in position by Highest Qualification | | | | | | | | | | | | | | | | Total of regular faculty | Total vacant | Total number of guest faculty |
|---------------|---------------------------------|---|---|--------------------|---|---------------------|---|------------------|----|-----------------|----|--------------------|----|---------------------|----|------------------|----|--------------------------|--------------|-------------------------------|
| | | Doctoral Degree | | | | | | | | Masters Degree | | | | | | | | | | |
| | | Arts Discipline | | Science Discipline | | Commerce discipline | | Other Discipline | | Arts Discipline | | Science Discipline | | Commerce discipline | | Other Discipline | | | | |
| R | G | R | G | R | G | R | G | R | G | R | G | R | G | R | G | R | G | (3+5+7+13+1) | (2-19) | (4+6+8+14+16+18) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Pror | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 11 | 6 |
| Pror provided | - | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | -5 | 0 |

| | | | | | | | | | | | | | | | | | | | | |
|----------------------|----|----|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|----|----|----|
| Ass t Pro r | 83 | 21 | 5 | 18 | 0 | 2 | 1 | 0 | 0 | 4 | 3 | 13 | 9 | 4 | 2 | 0 | 0 | 62 | 21 | 19 |
|----------------------|----|----|---|----|---|---|---|---|---|---|---|----|---|---|---|---|---|----|----|----|

Whether the Institution has appointed faculties under SFS / JBS? **Yes**

| Subject | Program | No. of Faculties | Qualification | Year of Starting |
|------------------|--------------------------------|------------------|---------------------------|------------------|
| Microbiology | M.Sc.(Microbiology) | 02 | M.Sc. (Microbiology) | 2013-14 |
| Computer Science | M.Sc.(Computer Science) BCA | 03 | M.Sc. (Computer Science) | 2013-14 |
| Yoga | Diploma | 01 | Diploma in Yoga | 2013-14 |
| BioTech | MSc(Biotechnology) | 03 | MSc(Biotechnology) | 2013-14 |
| MSW | MSW | 02 | MSW | 2013-14 |
| Spoken English | Add On Course (VAC) | 01 | Diploma in Spoken English | 2013-14 |
| Food Science | Add On Course (VAC) | 01 | M.Sc. | 2008-09 |

3.8 Students' Profile:

| Sl. No. | Faculty | Program | Discipline | Duration | Year of starting | Seat Sanctioned | Enrolled |
|---------|---------|-----------------------------------|------------|----------|------------------|-----------------|----------|
| 1 | Arts | BA | UG | 3 years | 1957 | 550 | 549 |
| 2 | | PG Diploma in Yoga and Philosophy | PG Diploma | 1 year | 2013 | 50 | 50 |
| 3 | | MA Hindi | PG | 2 years | 1983 | 60 | 50 |
| 4 | | MA English | | | 1983 | 50 | 50 |
| 5 | | MA History | | | 1983 | 50 | 50 |
| 6 | | MA Geography | | | 1987 | 25 | 25 |
| 7 | | MA Economics | | | 1970 | 50 | 49 |
| 8 | | MA Political Science | | | 1983 | 50 | 50 |
| 9 | | MA Sociology | | | 1983 | 50 | 49 |
| 10 | | MSW | | | 2013 | 25 | 19 |
| 11 | | MA Sanskrit | | | | | |

| | | | | | | | |
|----|------------------|----------------------|------------|---------|------|-----|---------|
| 12 | | BAJMC | UG | 3 years | 2006 | 40 | 40 |
| 13 | Commerce | BCom | UG | 3 years | 1957 | 500 | 500 |
| 14 | | MCom | PG | 2 years | 1969 | 100 | 100 |
| 15 | Science | BSc Maths | UG | 3 years | 1958 | 300 | 267 |
| 16 | | BSc Bio | | | 1958 | 500 | 494 |
| 17 | | MSc Maths | PG | 2 years | 1970 | 60 | 60 |
| 18 | | MSc Botany | | | 1987 | 30 | 30 |
| 19 | | MSc Physics | | | 1997 | 30 | 30 |
| 20 | | MSc Chemistry | | | 1983 | 30 | 30 |
| 21 | | MSc Zoology | | | 1987 | 30 | 31 |
| 22 | | MSc Biotechnology | | | 2013 | 30 | 29 |
| 23 | | MSc Microbiology | | | 2013 | 30 | 30 |
| 24 | | Computer Application | | | BCA | UG | 3 years |
| 25 | DCA | | UG | 1 year | 2013 | 60 | 59 |
| 26 | Diploma in Tally | | Diploma | | 2013 | 25 | 4 |
| 27 | PGDCA | | PG Diploma | 1 year | 2013 | 50 | 50 |
| 28 | Computer Science | MSc Computer Science | PG | 2 years | 2013 | 30 | 30 |

3.8.1 Program wise student details (Session 2022-23)

| Program(UG) | Seat Sanction | 1 st year | | | | | | 2 nd year | | | | | | 3 rd year | | | | | | Grand Total |
|-------------|---------------|----------------------|----|---------|----|-----|------------|----------------------|----|---------|----|----|------------|----------------------|----|---------|----|-----|------------|-------------|
| | | ST | SC | OB C | OC | UR | Total | ST | SC | OB C | OC | UR | Total | ST | SC | OB C | OC | UR | Total | |
| BA | 550 | 106 | 75 | 329 | 00 | 39 | 549 | 105 | 73 | 264 | 00 | 25 | 467 | 48 | 45 | 294 | 00 | 19 | 406 | 1422 |
| BCom | 500 | 47 | 59 | 285 | 00 | 109 | 500 | 69 | 52 | 253 | 00 | 68 | 442 | 58 | 36 | 187 | 00 | 118 | 399 | 1340 |
| BSc Maths | 300 | 48 | 41 | 159 | 00 | 19 | 267 | 56 | 32 | 180 | 00 | 13 | 281 | 26 | 28 | 182 | 00 | 24 | 261 | 809 |
| BSc Bio | 500 | 137 | 71 | 261 | 00 | 25 | 494 | 113 | 49 | 234 | 00 | 20 | 416 | 58 | 51 | 220 | 00 | 22 | 351 | 1261 |

| BAJMC | 50 | 00 | 03 | 22 | 00 | 04 | 29 | 02 | 02 | 18 | 00 | 02 | 24 | 02 | 05 | 17 | 00 | 05 | 29 | 82 |
|----------------------|---------------|----------|----|-----|----|----|------------|----|----------------------|-----|----|----|-----------|------------|----|-------------|----|----|-----------|------------|
| BCA | 60 | 6 | 4 | 38 | 0 | 11 | 59 | 6 | 7 | 21 | 00 | 6 | 40 | 1 | 5 | 15 | 00 | 9 | 30 | 129 |
| DCA | 60 | 9 | 4 | 39 | 0 | 7 | 59 | | | | | | | | | | | | | 59 |
| Diploma in Tally | 25 | 1 | 0 | 1 | 0 | 2 | 4 | | | | | | | | | | | | | 4 |
| Program (PG) | Seat Sanction | 1st year | | | | | | | 2 nd year | | | | | | | Grand Total | | | | |
| | | ST | SC | OBC | OC | UR | Total | ST | SC | OBC | OC | UR | Total | | | | | | | |
| MA Hindi | 60 | 16 | 6 | 27 | 00 | 1 | 50 | 4 | 6 | 22 | 00 | 0 | 32 | 82 | | | | | | |
| MA English | 50 | 11 | 8 | 18 | 00 | 13 | 50 | 11 | 2 | 15 | 00 | 8 | 34 | 84 | | | | | | |
| MA History | 50 | 16 | 10 | 21 | 00 | 3 | 50 | 8 | 5 | 24 | 00 | 7 | 44 | 94 | | | | | | |
| MA Geography | 25 | 8 | 2 | 15 | 00 | 00 | 25 | 3 | 4 | 14 | 00 | 0 | 21 | 46 | | | | | | |
| MA Economics | 50 | 12 | 6 | 27 | 00 | 4 | 49 | 11 | 5 | 15 | 00 | 2 | 33 | 82 | | | | | | |
| MA Political Science | 50 | 19 | 6 | 22 | 00 | 3 | 50 | 12 | 7 | 24 | 00 | 1 | 44 | 94 | | | | | | |
| MA Sociology | 50 | 14 | 6 | 28 | 00 | 1 | 49 | 3 | 4 | 10 | 00 | 2 | 19 | 68 | | | | | | |
| MSW | 25 | 00 | 2 | 12 | 00 | 5 | 19 | 5 | 2 | 8 | 00 | 3 | 18 | 37 | | | | | | |
| MA Sanskrit | 50 | 8 | 8 | 24 | 00 | 1 | 41 | 7 | 2 | 14 | 00 | 2 | 25 | 66 | | | | | | |
| MCom | 100 | 31 | 16 | 40 | 00 | 13 | 100 | 20 | 11 | 29 | 00 | 10 | 70 | 170 | | | | | | |
| MSc Maths | 60 | 16 | 9 | 32 | 00 | 3 | 60 | 8 | 6 | 31 | 00 | 4 | 49 | 109 | | | | | | |
| MSc Botany | 30 | 12 | 4 | 14 | 00 | 0 | 30 | 8 | 1 | 8 | 00 | 1 | 18 | 48 | | | | | | |
| MSc Physics | 30 | 11 | 5 | 12 | 00 | 2 | 30 | 6 | 3 | 7 | 00 | 2 | 18 | 48 | | | | | | |
| MSc Chemistry | 30 | 10 | 4 | 16 | 00 | 00 | 30 | 9 | 5 | 11 | 00 | 0 | 25 | 55 | | | | | | |
| MSc | 30 | 12 | 4 | 15 | 00 | 00 | 31 | 7 | 2 | 11 | 00 | 0 | 20 | 51 | | | | | | |

| Yoga | DCA | PGDCA | M.Com. | M.Sc. | M.Sc. | M.Sc. | M.Sc. | M.Sc. | M.Sc. | M.Sc. | M.Sc. | M.Sc. |
|------|-----|-------|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 50 | 60 | 50 | 100 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 60 | 30 |
| 25 | 55 | 50 | 60 | 25 | 10 | 15 | 20 | 20 | 20 | 20 | 60 | 20 |
| 25 | 55 | 50 | 60 | 25 | 10 | 15 | 20 | 20 | 20 | 20 | 60 | 20 |
| 25 | 55 | 50 | 60 | 25 | 10 | 15 | 20 | 20 | 20 | 20 | 60 | 20 |
| 25 | 55 | 50 | 60 | 25 | 10 | 15 | 20 | 20 | 20 | 20 | 60 | 20 |
| 25 | 55 | 50 | 80 | 30 | 20 | 20 | 30 | 30 | 30 | 30 | 60 | 30 |
| 25 | 55 | 50 | 60 | 5 | 4 | 14 | 16 | 20 | 20 | 20 | 51 | 18 |
| 25 | 55 | 50 | 55 | 9 | 10 | 13 | 19 | 20 | 20 | 20 | 39 | 20 |
| 25 | 55 | 50 | 56 | 3 | 10 | 11 | 17 | 19 | 19 | 19 | 52 | 19 |
| 25 | 55 | 50 | 53 | 12 | 9 | 15 | 20 | 20 | 18 | 18 | 55 | 19 |
| 25 | 55 | 50 | 56 | 18 | 8 | 15 | 17 | 20 | 20 | 20 | 53 | 17 |
| 23 | 30 | 43 | 55 | 8 | 9 | 14 | 15 | 18 | 18 | 42 | 42 | 17 |
| 25 | 29 | 46 | 54 | 9 | 10 | 13 | 19 | 21 | 21 | 39 | 39 | 20 |
| 21 | 42 | 43 | 57 | 3 | 10 | 11 | 17 | 19 | 19 | 52 | 52 | 19 |
| 25 | 43 | 49 | 53 | 12 | 9 | 15 | 20 | 19 | 19 | 55 | 55 | 20 |
| 21 | 35 | 47 | 55 | 18 | 8 | 15 | 17 | 20 | 20 | 50 | 50 | 17 |
| 23 | 19 | 41 | 54 | 6 | 7 | 14 | 15 | 15 | 15 | 41 | 41 | 17 |
| 25 | 13 | 39 | 53 | 5 | 10 | 13 | 19 | 17 | 17 | 34 | 34 | 20 |
| 23 | 40 | 42 | 57 | 3 | 10 | 11 | 17 | 19 | 19 | 52 | 52 | 19 |
| 25 | 34 | 49 | 53 | 12 | 9 | 15 | 20 | 19 | 19 | 55 | 55 | 20 |
| 21 | 32 | 42 | 53 | 12 | 8 | 15 | 14 | 20 | 20 | 43 | 43 | 17 |

| | | | | | | | | | | | | | | | | | | | | | |
|------|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|
| DFA- | 25 | 25 | 25 | 25 | 25 | 25 | 27 | 25 | 25 | 25 | 7 | 21 | 14 | 25 | 20 | 3 | 21 | 12 | 10 | 19 | 3 |
|------|----|----|----|----|----|----|----|----|----|----|---|----|----|----|----|---|----|----|----|----|---|

3.8.3 Placement and Progression (During last five years)

| Sl. No. | Category of Placement/Progression | No. of UG Students | | | | | | NO. of PG Students | | | | | | Grand Total |
|--------------|-----------------------------------|--------------------|-------------|-------------|----------------|----------------|-------|--------------------|-------------|-------------|----------------|----------------|-------|-------------|
| | | Y-5 7-18 | Y-4 8-19 | Y-3 9-20 | Y-2 2020-21 | Y-1 2021-22 | Total | Y-5 7-18 | Y-4 8-19 | Y-3 9-20 | Y-2 2020-21 | Y-1 2021-22 | Total | |
| 1. | Through Campus Interviews | 465 | 35 | 22 | 21 | | 543 | | 04 | | 3 | | 7 | 550 |
| 2 | State Govt. Services | | | 1 | | 1 | 2 | 17 | | 18 | 18 | 49 | 102 | 104 |
| 3 | Indian Govt. Services | | | | | 1 | 1 | 9 | | 2 | 2 | | 13 | 14 |
| 4 | Any Other Services | | | | | | 0 | | | | | | 0 | 0 |
| 5 | Self-Employment | | | | | | 0 | | | | | | 0 | 0 |
| 6 | Placed to Higher Education | 243 | 386 | 271 | 523 | 661 | 2084 | 13 | 21 | 51 | 72 | 89 | 246 | 2330 |
| TOTAL | | 708 | 421 | 294 | 544 | 663 | 2630 | 39 | 25 | 71 | 95 | 138 | 268 | 2898 |

3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

| Sl. No. | Parameters | Session (last 4+Current Year) | | | | |
|---------|--|-------------------------------|-------|-------|-------|--------|
| | | Y-5 | Y-4 | Y-3 | Y-2 | Y-1 |
| 1 | Total strength of students in all programs and all years of study in the year | 5078 | 5261 | 5794 | 5996 | 6495 |
| 2 | Total women students in all programs all years of study in the year | 2434 | 2612 | 2883 | 3142 | 3575 |
| 3 | Total SC students in all programs and all years of study in the year | 686 | 712 | 737 | 789 | 833 |
| 4 | Total ST students in all programs and all years of study in the year | 782 | 908 | 1032 | 1212 | 1272 |
| 5 | Total OBC students in all programs and all years of study in the year | 2991 | 2947 | 3251 | 3334 | 3725 |
| 6 | Number of fully functional computers available for students in the year | 186 | | | | |
| 7 | Total number of Text books and Reference books available in library for UG and PG students in the year | 98900 | 98900 | 98900 | 98900 | 100097 |
| 8 | Student-teacher ratio | 45:1 | 47:1 | 52:1 | 54:1 | 58:1 |
| 9 | % of UG students placed through campus interviews in the year | 3.4 | 2.25 | 1.94 | 0.63 | - |
| 10 | % of PG students placed through campus interviews in the year | 0.99 | - | 0.64 | - | - |
| 11 | % of high quality undergraduates (>75% marks) passed out in the year | 1.06 | 2.39 | 7.93 | 36.32 | - |
| 12 | % of high quality postgraduates (>75% marks) passed out in the year | 7.22 | 14.63 | 36.60 | 43.74 | - |
| 13 | Number of research publications in Indian refereed journals in the year | 37 | 43 | 54 | 56 | 14 |
| 14 | Number of patents obtained in the year | NIL | | | | |

| | | | | | | |
|----|---|-------|-------|-------|-------|-------|
| 15 | Number of research publications in International refereed journals in the year | 1 | 3 | 1 | 13 | 3 |
| 16 | Number of patents filed in the year | NIL | | | | |
| 17 | Number of sponsored research projects completed in the year | 3 | 3 | 3 | 3 | - |
| 18 | The transition rate of students in percentage from 1 st year to 2 nd year in the year | | | | | |
| | • All Students | 75.3 | 95.7 | 96.8 | 96.4 | 96.2 |
| | • SC | 62.8 | 90.4 | 95.9 | 95.8 | 95.4 |
| | • ST | 57.9 | 92.4 | 94.9 | 93.0 | 94.6 |
| | • OBC | 83.4 | 97.9 | 97.0 | 98.0 | 98.2 |
| 19 | IRG from students' fee and other charges in the year (Rs. in Lakh) | 36.11 | 40.52 | 47.48 | 55.61 | 46.18 |
| 20 | IRG from externally funded R&D projects, consultancies in the year (Rs. in Lakh) | 6 | 12.40 | 0.78 | - | 0.80 |
| 21 | Total IRG in the year (Rs. in Lakh) | 42.11 | 52.92 | 48.26 | 55.61 | 46.98 |
| 22 | Total annual recurring expenditure of the institution in the year (Rs. in Lakh) | 9.98 | 20.63 | 19.55 | 17.74 | 15.20 |

3.10 Infrastructure:

3.10.1 Laboratory

| Sl. no. | Parameters | UG | | PG | | Diplo ma | | Ph.D. | | Total | |
|---------|--|------|------|------|------|-------------|------|-------|------|-------|-----------|
| | | Lab. | Equ. | Lab. | Eqpt | Lab. | Eqpt | Lab. | Eqpt | Lab. | Equipment |
| 1 | Does the institute have a computer laboratory (no.)? (Yes) | 2 | 6 | 01 | 40 | - | - | - | - | 03 | 100 |

| | | | | | | | | | | | | |
|----------|---|---------------|----|----|----|----|---|---|----|----|----|-----|
| | If yes, specify the no. of computers laboratory wise. | | | | | | | | | | | |
| 2 | Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details | Physics | 02 | 65 | 01 | 40 | - | - | - | - | 03 | 105 |
| | | Chemistry | 01 | 12 | 01 | 12 | - | - | - | - | 02 | 24 |
| | | Botany | 01 | 23 | 01 | 23 | - | - | - | - | 01 | 23 |
| | | Zoology | 01 | 06 | 02 | 10 | - | - | - | - | 03 | 16 |
| | | Microbiology | 01 | 10 | 01 | 15 | - | - | - | - | 01 | 25 |
| | | Biotechnology | 01 | 18 | 01 | 15 | - | - | - | - | 02 | 33 |
| | | Geography | 01 | 25 | 01 | 25 | - | - | - | - | 01 | 25 |
| | | Geology | 01 | 25 | - | - | - | - | - | - | 01 | 25 |
| | | Central Lab | - | - | - | - | - | - | - | - | 01 | 10 |
| | | English Lab | 01 | 30 | - | - | - | - | - | - | 01 | 30 |
| Math Lab | 01 | 16 | - | - | - | - | - | - | 01 | 16 | | |

3.10.2 Library

| Sl. No. | Parameters | Program Wise | | | |
|---------|--|--|------|--------|--------|
| | | UG | PG | PhD | Total |
| 1 | Total number of text books and reference books available in library for students in current year (approximately) | 91,912 | 9059 | Thesis | 100971 |
| 2 | a) Is the library accessible to differently abled students? b) If yes, describe the facilities provided | Yes Screen Reading Software, Ramp) | | | |
| 3 | Reading Room facilities (Details) | fully AC Reading Room having special sitting arrangement for | | | |

| | | |
|---|--|--|
| | | research scholars & specially-abled students |
| 4 | ICT /INFLIBNET/ Other facility (Details) | a well-established digital library, e-library, |

3.10.3 Classroom

| Particulars | UG | | | PG | | | Total | |
|--------------|--------|----------|---------------|--------|----------|---------------|-------|-------|
| | Number | Capacity | Facility | Number | Capacity | Facility | No. | Cpt. |
| Gen. Class | 31 | 80 | – | 18 | 50 | – | 49 | 50-80 |
| ICT Facility | 10 | 80 | LCD projector | 03 | 50 | LCD Projector | 13 | 50-80 |
| Smart class | 06 | 80 | Smart board | 02 | 50 | Smart Board | 08 | 50-80 |

3.10.4 Hostel

| Sl. No. | Parameters | Specify details | |
|---------|--|------------------|------------------|
| | | Boys' | Girls' |
| 1 | Does the college/Institute have Student Hostel (Yes / No) | Yes | Yes |
| 2 | If Yes, Number of Hostels (Boys / Girls') | 01 | 01 |
| 3 | Hostel-wise Intake Capacity | 100 | 100 |
| 4 | Hostel-wise Present students strength | Nil | 47 |
| 5 | Facilities (Common room, Food, Games & Sports, Reading room etc.) | Yes | Food |
| 6 | Hostel accommodation fees per month | 1000/- per month | 9000/- Yearly |
| 7 | Hostel mess fees per month | Not fixed | 1200/- per month |
| 8 | Mess management (fully by students/ fully by college admin/ both) | Student | Both |

| | | | |
|----|--|-----|--|
| 9 | Are the hostels accessible to differently able students? | Yes | No |
| 10 | No of toilets in Hostel | 20 | 29 |
| 11 | No of urinals in Hostel | 20 | – |
| 12 | No of bathrooms in Hostel | 20 | 16 |
| 13 | No. of drinking water facility in Hostel | 02 | 02 |
| 14 | Furniture provided to students (cot/ table/ book shelf) | Cot | 1 Cot 1 Table 1 Chair, 1 Cupboard/ Almirah in each room |
| 15 | Electricity connection available (Y/N) | Yes | Yes |
| 16 | Fire Extinguisher: Y/N | No | Yes |
| 17 | First aid box available: Y/N | No | Yes |

3.10.5 Sports / Games & Gym

| Sl. No. | Particulars | Facilities Details |
|---------|----------------------|--|
| 1 | Sports | <p>Indoor Games : There are two badminton courts, Table Tennis Court, Basket Ball Ground, and Place for Kabaddi & Kho-Kho.</p> <p>Outdoor Games: For outdoor sports like hockey we have a tie-up with the International Hockey stadium. The institution provides incentives of Rs.2000 upto 10, 000 and above to the National/International level student players.</p> |
| 2 | Gym | The College Gymnasium is a separate block in the campus with up to date equipment for fitness, training, exercising and bodybuilding. |
| 3 | Sports ground | The college is expanded in 10.5 acres of land which includes sports facilities for lots of sports. Apart from |

| | | |
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| | | the college campus, 5 acres of land has been sanctioned. |
| 4 | Yoga Centre | The college has a yoga centre where PG Diploma in Yoga Education & Philosophy and a Certificate Course in Philosophy and Yoga is being run. |

3.10.6 Other Facilities

| Sl. No. | Particulars | Facilities Details |
|----------------|---|--|
| 1 | Auditorium | The college has a multi-purpose auditorium in the campus which is used for sports activity, cultural programmes etc. |
| 2 | Large open stage | Cultural Activity: We have a large open stage in the middle of the terrain of the main campus, which is used for various cultural and other activities. We also have a Hall with an indoor stage which is used for cultural competitions organized by the institution on the last Saturday of every month. |
| 3 | Girls common room | The institute has one girls common room. Institute has installed one sanitary napkin vending machine and one sanitary napkin incinerator machine in Girls' Common Room. |
| 4 | Rest-Room for specially-abled students | A separate rest-room with a comfortable sitting, some reading materials and washroom for the specially-abled students is located in the campus. |
| 5 | Drinking Water | The college has RO drinking water in various locations along with water dispensers. |
| 6 | Vehicle stand | The college has a cycle/two wheeler stand. |
| 7 | Central Lab | The Central lab is equipped with instruments like (RT-PCR, AAS, UV Spectrophotometer, flame photometer, Gel Doc, Binocular Microscope) on Soil Analysis (micro and macro |

| | | |
|----|--------------------------------------|---|
| | | nutrients), Water Analysis (chemical and physical parameters), Food Adulteration Analysis, Industrial Pollutant Analysis, Heavy Metal Analysis (like Arsenic, Mercury, Molybdenum, Zinc, Iron etc.), Plant Extraction Analysis, DNA test, sickle cell test, Diagnosis of Genetic Disease, Genetic Counseling, Screening of Genetic Disease, Diagnosis of Inherited Disease. |
| 8 | Botanical Garden | The institution has a rich Botanical Garden with rare medicinal plants, like: <i>Vitex Negundosps</i> , <i>Euphorbiasps.</i> , <i>Santalum album</i> , <i>Cycus Revolutasps.</i> , <i>Bauhinia verigata</i> , <i>Moringasps</i> , <i>Withaniasomnifera</i> , <i>Rauwolfiaserpentina</i> , <i>Athotodavasica</i> etc. Green house and oxidant tanks are also present for study. |
| 9 | Zoological Museum | The college has a zoological museum. |
| 10 | Triveni Literary Museum | “ Triveni Literary Museum ” is constructed to commemorate three famous personalities, Muktibodh, Bakshijee and Baldeo Prasad Mishra for their literary contributions. |
| 11 | Solar Power generation system | 50 kW on grid and 10 kW off grid solar power generation system has been installed in the campus. |
| 12 | Rain water Harvesting | A Rain water Harvesting System has also been installed at 8 places in the premises. |
| 13 | 7 Staff Quarter | 7 Staff Quarters have been allotted to staff of the college inside the campus |
| 14 | Green Zone | Green Zone has been developed near the canteen where the students can do the revision before their examination with complete concentration. It gives them complete peace of mind to study in their leisure time. |

3.11 Research and Development

| Sl. No. | Particulars | | During last five years | | | | | Additional Information | |
|---------|---|--|------------------------|-----|----------|-----|-----|------------------------|--|
| | | | Y-5 | Y-4 | Y-3 | Y-2 | Y-1 | | |
| 1 | Has the College conducted Research work? (Yes/No) | | Yes | Yes | Yes | Yes | Yes | | |
| | If yes, how many faculties are involved in Research work | | 47 | | | | | | |
| 2 | Has the College conducted Ph.D. programs? (Yes/No) | | Yes | Yes | Yes | Yes | Yes | | |
| | If yes, | No. of department involved in research activity? | 14 | 14 | 14 | 14 | 14 | | |
| | | No. of department recognized Research centre? | 4 | 4 | 8 | 8 | 4 | | |
| | | No. of faculties recognized Supervisor? | 24 | 25 | 30 | 30 | 24 | | |
| | | No. of students enrolled in Ph. D. Program? | 09 | 02 | 17 | 13 | 06 | | |
| | | No. of students awarded Ph. D. degree? | 5 | 3 | 3 | 0 | 5 | | |
| 3 | Seminar/Conference/workshop Organized (citing the funding agency) | | Regional | 5 | 06 | 10 | 07 | 5 | |
| | | | National | 2 | 03 | 03 | 06 | 2 | |
| | | | International | 0 | 00 | 00 | 01 | 0 | |
| 4 | Faculties participated in Seminar /Cnf. | | Regional | 43 | 110 1 | 112 | 112 | 112 | |
| | | | National | 126 | 82 | 87 | 92 | 126 | |

| | | | | | | | | |
|---|---|-------------------|----|----|----|----|----|--|
| | | Intern ational | 25 | 17 | 26 | 54 | 25 | |
| 5 | Faculties presented paper in Semi. / Conf. | Regio nal | 21 | 42 | 36 | 62 | 37 | |
| | | Nation al | 79 | 37 | 43 | 45 | 79 | |
| | | Intern ational | 22 | 1 | 3 | 5 | 22 | |
| 6 | Resource lectures by faculties in Seminar / Conferences | Regio nal | 0 | 1 | 0 | 8 | 0 | |
| | | Nation al | 4 | 1 | 4 | 4 | 4 | |
| | | Intern ational | 0 | 0 | 0 | 0 | 0 | |
| 7 | Publications of Research articles in Peer Review Journals | Regio nal | - | - | - | - | - | |
| | | Nation al | 15 | 10 | 13 | 30 | 15 | |
| | | Intern ational | 18 | 15 | 8 | 12 | 18 | |
| 8 | Publications of Research articles in Proceedings | Regio nal | - | - | - | - | - | |
| | | Nation al | - | - | - | - | - | |
| | | Intern ational | 34 | 23 | 31 | 13 | 43 | |
| 9 | Research project Conducted / completed | Condu cted | 3 | 3 | 3 | 3 | 3 | |

| | | | | | | | | |
|----|----------------------------------|-----------|---|----|----|----|---|--|
| | | Completed | 3 | 3 | 3 | 3 | 3 | |
| 10 | Publications of Books / Chapters | | 8 | 18 | 10 | 53 | 8 | |

3.12 Financial Report:

| Sl. No. | Grants Received From | Purpose / Head | During Last Five Years | | | | | Utilization / Remarks | |
|---------|----------------------|---|------------------------|----------------|----------------|----------------|----------|-----------------------|--------|
| | | | Yr-5 (2017-18) | Yr-4 (2018-19) | Yr-3 (2019-20) | Yr-2 (2020-21) | Yr-1 () | | Total |
| 1 | UGC | – | – | – | – | – | – | – | – |
| 2 | RUSA | Renovation of infrastructure | 140 | – | – | – | – | 140 | 130.33 |
| | | For purchasing laboratories equipments and new facilities | 60 | – | – | – | – | 60 | 59.99 |
| | | Renovation of infrastructure | – | – | – | 50.50 | – | 50.50 | – |

4. INSTITUTIONAL DEVELOPMENT PLAN

4.1 Executive Summary

The vision of the institution is to enlighten, empower and uplift students and ensure that they are properly nurtured for quality improvement. The institution aspires to ensure that students studying at the institution have adequate facilities for study, reading and play. Therefore, a top priority is to provide them with adequate infrastructure such as well-equipped ICT classrooms, computer labs, playgrounds, auditoriums, spacious libraries and state-of-the-art laboratories, separate hostels for girls and boys, canteen, a disability-friendly campus, adequate sanitation and a supply of drinking water.

Our college employs innovative teaching methods at every step to empower students. Many committees and cells are working to empower students, including Placement cell, Women grievance redressal cell, NSS, Youth Red Cross, NCC, Sports committee, Cultural committee, Red Ribbon and Students welfare committee. All these cells are community oriented and offer students the opportunity to serve society at large.

The library wants to increase the number of journals and renew subscriptions to previously subscribed journals. The institution sets up functional subject-related forums in each department and asks each department to conduct outreach programs such as seminars, workshops, and conferences at all levels so that students and their faculty can work for the benefit of the society as a whole.

The institution also has plans to equip faculty, administrative staff, and students with computer skills and make them tech savvy so they can learn more and stay connected. The goal is to have all faculty's articles published in peer-reviewed journals. Specific training programs are in place to improve the teaching practice and subject-specific knowledge of teachers. To upgrade the management skills of administrative staff and faculty, training on Soft skill program and faculty development program are arranged and will be further increased.

4.2 Need Assessment:

| Sl. No. | Particulars | Assessment Inputs | |
|---------|-----------------------|---|---|
| 1 | Curriculum Excellence | When was the curriculum updated last? | Session 2022-23 |
| | | How frequently (time duration) is the update done? | The curriculum is revised and updated every year. |
| | | Does the curriculum include a) Skill development | The curriculum focuses on development of skills, employability, |

| | | | |
|---|--------------------------------|--|--|
| | | b) Enhancing Employability c) Generating interest among students for learning higher courses | research aptitude, critical and analytical thinking among students. |
| 2 | Pedagogical Excellence | What are the teaching-learning systems currently followed in the institution? | a) Traditional methods b) ICT enabled teaching |
| | | Whether practical orientation in relation to teaching- learning system is given to students? | Yes |
| | | What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students? | Presentation, Demonstration, Field Study, Survey |
| | | What innovative teaching practices (like-smart classroom, conferencing, etc) are adopted in the institutes? | a) Teaching with Interactive Boards b) Teaching with Google Classrooms & Teachmint c) Teaching with online platforms like Google meet, Webex etc. |
| | | Does the Institute have the practice of collecting feedback from students? | Yes |
| | | Does the institute implement the suggestions from students' feedback for improving pedagogy? | Yes |
| 3 | Academic Administration | Does the institute have an academic calendar for the year? | The Academic calendar and institutional plan is prepared at the beginning of the session following the calendar given by the Department of Higher Education, Govt. Of Chhattisgarh. |
| | | Does it follow an academic calendar? | Yes, the academic calendar is followed. |
| | | Does the institute have cultural and special days calendar for the year? | The institution prepares its cultural and special days calendar to celebrate the special commemorative days. |
| | | Does it follow a cultural and special days calendar? | Yes. |
| | | Does the institution have a time table and teaching plan? | The time table of every department and the Teaching Plan of every faculty is prepared at the beginning of the session which is followed throughout the year. |
| | | Does it follow a time table and teaching plan? | Yes |
| | | What type of monitoring system is followed for completing the course within a set time frame? | Daily Diary writing by the faculty. Diary is signed by the Principal of the college monthly and contains all the details of the course taken during the month. Each faculty provides a course completion certificate at the end of each semester/year. |

| | | | |
|---|--|--|---|
| | | What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? | Attendance is marked daily Attendance is compiled monthly and students falling short of attendance are notified through College notice board, parents are informed through Phone. |
| | | What type of feedback system is used for appraising the performance of faculty members? | The following feedback system is used. a. Student's Feedback b. Self appraisal by faculty |
| 4 | Examination Reforms | What type of examination pattern followed in the institution? | PG - Semester UG (Part II and III)- Annual UG (Part I)- Semester under CBCS/LOCF |
| | | What are the question patterns followed for examinations? | Very short answer questions Short answer questions Long answer questions Practicals |
| | | Whether practical examinations are integrated with the examination system? | Yes, Practical exams are integrated with the examination system |
| | | Is the examination system a continuous one? If yes, Please mention in detail | Yes, the College adopts the elective pattern for all UG courses having an annual examination pattern. Terminal examinations are conducted twice in a year for continuous assessment of students. Pre-University examination is arranged in the month of January and 10% of the marks obtained are added in the annual result. At PG level we have a semester system in which there is an internal assessment of 20 marks and written theory paper consists of 80 marks. |
| | | What is the days' gap between completion of an examination and publication of results? | UG- 15 days PG- 15 days |
| 5 | Infrastructural Development & Maintenance | What type of expansion work is required for existing infrastructure? | a) Expansion of Girls common room b) Laboratory Expansion and renovation c) Renovation of Toilets |
| | | What type of new infrastructural work is required? | a) Construction of Classrooms b) Construction of New Laboratories c) Construction of Boys Common room d) Construction of New Toilets |
| | | What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms) | a) ICT enabled classrooms b) Separate UG and PG Laboratories c) Smart rooms |
| | | Whether creation of a laboratory is required? | Yes, separate UG and PG Laboratories are required. |

| | | | |
|---|--|--|--|
| | | What type of infrastructural development work is required for a non-academic area of the institution? (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.) | a) Boys common room b) Girls toilet c) Boys toilet |
| | | Does the institute maintain the academic and non-academic infrastructure areas? | Yes, college has separate admin area which includes <ul style="list-style-type: none"> ● Principal's chamber ● Registrar's chamber ● Office (Admin) ● Accounts section ● Sports room ● Separate room for NCC |
| | | What are the monitoring mechanisms followed for maintenance? | College has a building committee to take care of all maintenance related issues, the committee works according to the government norms and follows the purchase rules set by DHE Govt. of C.G. |
| 6 | Collaboration / Partnering with Knowledge and skills hubs | How many MoUs and collaborations have been done by the institution for knowledge sharing. | The institution has done around 40 MoUs/collaborations with state and national level knowledge hubs/industries for the career building of the students. Further efforts are being made for MoU with institutions abroad. |
| | | Does the institution engage itself in collaborative activities? If yes, what are those activities? | Yes, the institution, in collaboration, organizes Seminars/workshops/Conferences/ guest lectures for the students/teachers. |
| | | What steps have been taken by the institute to enrich the intellectual Capitals | a) College organizes Workshops/Seminars / Conferences and regular lectures by eminent personalities from different walks of life b) Teachers are sanctioned duty leaves to participate in National and International events of academic importance |
| | | What type of institutional/departmental collaborations does the institution have with others? | Institute has collaborations with other colleges for teachers/students exchange and also with industries/media/Police Training Institute to provide internships/training and job opportunities to the students. |
| 7 | Manpower Management | Whether all the teaching posts are filled every year? | Yes, there are regular faculties in the posts from appointment and transfer. And the vacant posts are filled with guest faculties. |
| | | Whether all the non-teaching posts are filled? | No. the seats for non-teaching staff are filled by the government and there is no provision for filling the posts |

| | | | |
|---|---------------------------------|--|--|
| | | | with part time employees. Hence, not all the posts are filled. |
| | | Does the institution need an increase in the posts? | Yes, with the increasing number of students, there is a need to revise the posts. The student teacher ratio in the institution is more than 50 which is expected to increase further as we are expecting the student strength of around 7500 in the next two years. The institution has also adopted NEP 2020 which offers a choice based credit system. Around 50 more seats to fulfill the needs of the institution are required to be sanctioned by the government. |
| 8 | Stakeholders Involvement | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni? | Yes participation is ensured through the Alumni association , which regularly organizes Alumni meets. Recently the institution organized "Digvijay Vibrant ", an industrialist-alumni summit. The institution generated a fund of around 30 lakh. The industrialist alumni of the institution also promised to provide internship/on-job training and seed money to the students willing to become entrepreneurs. |
| | | Does the institute have any mechanism for enhancing participatory management in academic and administrative affairs by involving Students? | Yes, the Institute incorporates students as members in the committees like Board of Studies, JBS, IQAC, GB etc. Their participation is also confirmed in various curricular, co-curricular and extracurricular activities performed in the institution throughout the year. |
| | | Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving locals in academic and administrative affairs by involving local authorities? | Yes, College has Janabhagidari Samiti, Chairperson of the samiti is nominated by the Govt. Various programmes are also organized by different committees where the local renowned people are invited as resource persons. |
| | | Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff? | Yes, the Principal of the college constitutes committees for academic, administrative and financial affairs. Teachers are involved in various works being the members/ conveners of the committees. They directly take part in the planning and execution of |

| | | | |
|-----------|---|--|--|
| | | | the academic and administrative activities. |
| | | Does the institute have any mechanism for enhancing participatory management in Academic and administrative affairs by involving Parents? | Yes, each Department of Institute organizes parent teacher meets. Also feedback is collected from parents on the academic activities of the institution. |
| 9 | Legal Compliances | How does the institution deal with legal issues? | The legal issues are dealt with by the Principal and Registrar. |
| | | Does the institute have any designated officer for any legal issues. | Previously the institution did not have any such officer. But recently in this session, one faculty from Law has joined our institution in the post of Law. he is handling all such legal issues. |
| | | Does the institution have the following? <ul style="list-style-type: none"> ● Equal Opportunity Cell ● Discipline Committee ● Anti-ragging Committee ● Women Grievance redressal cell ● Ethics Committee | Yes, our institution has formed all these cells/committees and they all are functional. |
| | | Does the institution manage RTI or Intellectual Property Rights? | Yes, our institution organizes workshops on intellectual property Rights from time to time and there is an ethics committee which observes the research works being done in the institution and checks plagiarism related issues. The institution has purchased a license of plagiarism software of its own. |
| 10 | Creating Institutional Brand Image | What steps are taken by the institute for building brand image? | The institution does not have to do much to build the brand image. Being a lead college of the district, it is the first choice of all the students coming from nearby areas. Apart from this the reporting of the institution in public through newspapers/local news channels also help in building the brand image of the institution. |
| | | Has the institute adopted any innovative practices to build the institutional brand image? | NSS, NCC, YRC and Red Ribbon are active in our institution and they organize various community outreach programmes in collaboration with the community and NGOs. which also helps the institution build brand image. |
| | | Does the institution participate in any accreditation process? | Yes, the institution has gone through three cycles of NAAC. In the last |

| | | | |
|----|-----------------------------------|--|---|
| | | | cycle we were accredited with grade B++. The institution has also acquired ISO 9001 and ISO 14001 certification. |
| | | Whether a multi-disciplinary approach is followed to build and nurture an effective brand image? | Yes, a multi-disciplinary approach is followed to build and nurture an effective brand image. |
| 11 | Research & Development | What are the research initiatives taken by the institute? | a) Institute is a recognized research center in 10 basic subjects. b) 32 faculty are research supervisors. c) 45 research scholars are pursuing research under these supervisors. d) Faculty members and research scholars are relieved to participate in various seminars/ workshops/ conferences/ training programmes. e) financial support is also given by to the faculties to attend seminars/workshops/conferences/ FDPs e) Coaching classes for NET/SET examinations are conducted. |
| | | How does the institute facilitate the project funding? | a) Faculty are promoted to write minor research projects, which are evaluated by the college's Research committee; the grant of Rs. 50,000 each project is sanctioned by the Autonomous Examination Cell of the college. |
| | | Has the institute worked on a student research project? | Yes, Student research projects are an integral part of some PG final year. |
| | | Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? | Yes Faculty has attended and presented papers in many conferences/ seminars |
| | | What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding? | Infrastructural support in the form of a) laboratories, b) equipments, c) computers, d) Internet e) financial support for publication of book e) Library |
| 12 | Social outreach programs | What are social outreach activities the institute is involved with? Provide details. | a) Blood donation camps b) Cleanliness Programmes c) Plantation Programmes d) Camp in villages e) Leprosy Awareness f) Environment Conservation g) Water Conservation |

| | | | |
|----|----------------------------------|--|--|
| | | | h) Gender Sensitization i) Traffic awareness campaigns |
| | | Do the students participate in sports activities (State/National/International)? Provide details. | Yes, students participate in National and University and state level, national level, international championships and they get awards and medals also. |
| | | Are the students involved with organizations like NSS/NCC/Red Cross? | Yes, College has 01 NCC Unit (Boys) 01 NCC Unit (Girls) 01 NCC Unit (Naval) 02 NSS Units including 01 girls unit Red cross unit |
| | | Are the students given training on Yoga & Meditation to augment their physical and mental fitness? | Yes, students are given training on Yoga and self defense. College conducted a PG Diploma course in Yoga and Philosophy. |
| 13 | Monitoring and evaluation | Does the institute have an IQAC cell? If yes, State the major functions of the cell. | Yes, the functions of IQAC are a) Setting benchmarks and parameters for quality sustenance in various academic and administrative activities of the institution. b) Monitoring of syllabus, designing of different programmes & courses, examination reforms and evaluation of students' performance in examination. c) Implementation and analysis of overall academic and administrative performances of the college activities. d) IQAC ensures maximum utilization of infrastructural facilities and the available ICT resources. e) IQAC ensures the proper implementation of the academic calendar. f) IQAC monitors the well being of the college in all respects g) IQAC organizes various training programmes for the teaching and non-teaching staff. |
| | | Does the institute conduct the followings: • Academic Audit • Green Audit • Financial Audit • Administrative Audit | Yes Yes Yes Yes |
| | | What type of decision mechanism adopted by the institute (Centralised/Decentralised) | Decentralized |

| | | | |
|----|---|---|---|
| | | | |
| 14 | Effective institutional governance | Does the institute have its own active website? | Yes, www.gdcr.ac.in |
| | | What type of financial management and the accounting system is followed in the institute? | As provided by the department of higher education |
| | | What type of library management system is there in the institute? | Library is automated since 2012 with Integrated Library Management System (ILMS) software 'SOUL'. The library uses 2.0.0.12 Version of SOUL, a web-based Integrated Library System with a SQL database back end with cataloging data stored in MARC. It's a fully automated Library Management Information System that supports in-house operations of the Library. |
| | | Does the institution have a duly constituted governing body? | Yes, the Governing Body meets twice in the year and helps in the governance of college. |
| 15 | Employment / Placement | What are the most important industries in the geographical area of the institute? | |
| | | Which industries employ the most college graduates? | |
| | | Please give similar details with respect to self employment (agriculture/ manufacturing/ services) sectors. | |
| 16 | Supporting Students from Disadvantaged Backgrounds | What is the academic/skill training support that female students may need for improving employability? | Special Skill based training like female centric trades and enhanced communication skills. |
| | | What is the academic/skill training support that SC/ST students may need for improving employability? | Communication skill, Software skill, Support for learning such as study material and modern equipments which could provide them encouraging learning environment |
| | | What is the academic/skill training support that differently abled students may need for improving employability? | Communication skill, Software skill |

4.3 SWOC Analysis:

● Methodology

The stakeholder's of the college, which include teaching, non-teaching staff and postgraduate students, filled out the questionnaire and offered their opinions on various issues pertaining to the college. The stakeholders and the core committee have contributed to prepare the following SWOC analysis. The following elements were examined and included in the current methodology:

1. On the basis of NAAC Peer Team Report of NAAC Accreditation Cycle 3
2. Student opinions in the form of feedback
3. Parents feedback
4. Alumni Feedback
5. Non-teaching staff feedback
6. Teaching staff feedback

4.3 SWOC Analysis

The following committee is formed for SWOC Analysis.

Core committee:

- a) Dr. Anita Saha (IQAC coordinator)
- b) Dr. Neelu Shrivastava (Ex IQAC coordinator)
- c) Dr. Shailendra Singh (Ex NAAC coordinator)
- d) Dr. Sanjay Thiske (Convener of Placement and Guidance Cell)

The following SWOC analysis is carried out:

Strengths:

| | |
|----|---|
| S1 | Dedicated and devoted faculty members are working in the institute. |
| S2 | The institute takes care of effective planning and delivery of the curriculum leading to overall development of the students. |
| S3 | The institute caters to the needs of rural, under privileged and Naxal affected students. |

| | |
|-----|---|
| S4 | The greatest strength of the college is the pride legacy of 60 years of glorious past, transparent present and well planned rich future. |
| S5 | The building of the institution, which was a palace donated by Late Mahant Raja Digvijay Das, represents the historical importance and royal fame of the institution. |
| S6 | Three great icons of Hindi literature, Padumlal Punnalal Bakshi, Gajanan Madhav Muktibodh and Baldeo Prasad Mishra as faculty of this institution. |
| S7 | The autonomous status of the College gives freedom and flexibility to design the courses and syllabi as per the need of the present scenario. |
| S8 | Declaration of results on time, creation of research environment among the students & faculty. |
| S9 | Vocational courses, skill oriented certificate, diploma and advanced diploma add-on courses and Incentives to students who achieve high in different fields. |
| S10 | Well equipped departmental laboratories and central laboratories. |
| S11 | NSS, NCC and Red Cross which promote social responsibility among the students. |

Weaknesses:

| | |
|----|---|
| W1 | The existing physical infrastructure facilities are inadequate to cater to the ever-increasing students' strength. |
| W2 | The use of ICT-enabled teaching-learning processes in Social Science Departments is minimal. |
| W3 | Limited scope to meet the demands from the students for learning functional English. |
| W4 | As the college is running in a historical building, surrounded by lakes covering three sides of it, it is difficult to extend the infrastructure for outdoor sports and sufficient parking space for staff, to preserve the heritage value of the institutional building. |

Opportunities:

| | |
|----|---|
| O1 | The institute has all the potential to be a nodal center for research activities. |
| O2 | The institute has all the opportunities to tap funds at district level, state-level and national-level. |
| O3 | There is an ample opportunity to implement an incubation center for entrepreneurship and developmental programmes. |
| O4 | More scope to provide quality higher education to rural students. |
| O5 | Possibility to Increase the innovation and research in rural areas. |
| O6 | Sports Education as a course may be started by the institution as our institution witnesses a good number of sports achievements. |
| O7 | At present, we are providing free services to society with the help of the recently established Central Instrumentation Centre. In future, we will be able to generate funds through consultancy. |
| O8 | We have the scope for expanding the field of research with International Collaborations in the Future. |
| O9 | We are developing the second part of the college in a new campus that will help us in expansion of courses. |

Challenges:

| | |
|----|---|
| C1 | Majority of the students are from rural, under-privileged and Naxal affected areas. |
| C2 | Establishment of formal linkages with national organizations for knowledge-partnership and promotion of research. |
| C3 | Development of soft-skills and English language to all the students to enhance employability. |
| C4 | To maintain the splendid legacy of the past 60 years. Filling up of vacant teaching and non-teaching posts. |
| C5 | Challenge of providing training to students of rural background mostly the first generation learners. To enhance placements through campus. |
| C6 | It is going to be a challenge for us to manage the college in two different campuses around 1.5 km away from each other. |

| | |
|----|---|
| C7 | At present, due to an increase in the number of students, to provide the facilities of college to the students. |
|----|---|

4.4 Future Prospective:

- ❖ The Institution has the plan to increase national/international MoUs/linkages and collaborative activities.
- ❖ Efforts will be made to increase and update the ICT enabled classrooms.
- ❖ Laboratories will be developed with advanced apparatus/equipment.
- ❖ Sports facilities will be enhanced.
- ❖ More and more efforts will be made to obtain CSR scholarships for students.
- ❖ Research activities will be increased.
- ❖ Entrepreneur Training Programme for students will be organized.

4.5 Institutional Goals:

- ❖ To empower the students from diversified backgrounds of this region by providing them holistic education with scientific temper and logical thinking and to make them socially committed and compassionate individuals.
- ❖ To achieve integrity through excellence in teaching, learning and research.
- ❖ To involve students in community service and promote responsible leadership qualities in them.
- ❖ To promote environmental consciousness, cultural heritage, social, spiritual and human values.
- ❖ To improve employability and professional skills among the students.
- ❖ Proper functioning of Career guidance & placement cell.

4.6 Institutional Pedagogical Approach:

- **Teaching Policy –** **Annexure 04**
- **Research Policy –** **Annexure 05**
- **Community service Policy –** **Annexure 06**
- **Management Policy –** **Annexure 07**
- **Social Responsibility Policy -** **Annexure 08**

4.7 Strategic Plan:

| Sl. No. | Area | Plan | Justification | Remarks |
|---------|---------------------|---|--|---------|
| 1 | Academic | To introduce new courses and strengthen existing courses. To enhance quality of the teaching learning process | <ul style="list-style-type: none"> ● The college runs 5 UG programmes, 18 PG programmes, 2 PG Diploma, 2 UG Diploma, 4 Certificate courses. ● Due to the increasing number of students, there is a need to introduce new courses as per the need of the hour. ● Newly introduced latest programmes will help to enhance the brand image of the institution. | |
| 2 | Laboratories | <ol style="list-style-type: none"> 1. To develop separate UG and PG Laboratories 2. To facilitate Laboratories with latest equipments | <ul style="list-style-type: none"> ● Presently the college has Laboratories for Botany, Zoology, Chemistry, Microbiology, Biotechnology, Computer Science department. ● But, due to the increasing number of students, there is a need to increase the number of laboratories for UG and PG students and advanced equipment for the Laboratories.. | |
| 3 | Research | To develop infrastructure and research facilities to magnify the research activities. | <ul style="list-style-type: none"> ● Institute has recognized research centers in 10 basic subjects. ● 32 faculty are research supervisors. ● 45 research scholars are pursuing research under these supervisors. ● Faculty members and research scholars are relieved to participate in various seminars/ workshops/ conferences/ training programmes. ● Financial support is also given to the faculty members to attend seminars/workshops/conferences/ FDPs. ● With increased infrastructural and research facilities more research work will be conducted and more research guides and research scholars will come out of the research centers. ● The institute is also working on getting a patent on its name. | |

| | | | | |
|---|---------------------------|---|---|--|
| 4 | Infrastructure | To improve the existing infrastructure and develop more infrastructural facilities. | <p>The college has</p> <ol style="list-style-type: none"> 1. Rich Library having rare reference books, e-library to facilitate students pursuing competitive exams and research, fully AC reading room, and special sitting arrangement for research scholars and specially-abled students. 2. Fully wi-fi campus 3. Central Instrumental Lab 4. English Language Lab 5. Mathematics and Commerce labs. <p>Even then , with the increasing number of students, there is a need to increase the infrastructural facilities.</p> | |
| 5 | Governance | To improve E-governance | <ul style="list-style-type: none"> ● The Principal of the college constitutes committees for academic, administrative and financial affairs. ● Teachers are actively involved in various activities, being the members/ conveners of different committees. They directly take part in the planning and execution of the academic and administrative activities. ● Online submission of Teaching dairies, and attendance of students is in the future planning of the Institution. | |
| 6 | Learning Resources | To amplify infrastructural facilities including; classrooms, Seminar halls, ICT teaching facilities, library and laboratories. | <ul style="list-style-type: none"> ● The existing learning resources of the institution are good in number but not sufficient for the ever increasing strength of the students. ● There is a need to increase the number of existing learning resources for the welfare of the students. | |
| 7 | Students' support | To increase the number of welfare activities for students, like; Coaching classes for competitive examinations, Personality Development classes, obtain more CSR Scholarships apart from the government and institutional scholarships, invite more campus interviews, Remedial classes, sports facilities etc. | <ul style="list-style-type: none"> ● The college has received Santoor scholarship for girl students in session 2022-23. ● Efforts will be made to organize more Competitive Examination classes, invite more companies for campus interviews, Obtain more CSR scholarships. | |
| 8 | Extension activity | To develop a feeling of social responsibility among students by community services. | NSS, NCC, YRC and Red Ribbon are active in our institution and they organize various community outreach programmes in collaboration with the community and NGOs | |

| | | | | |
|---|-------------------|--------------------------|--|--|
| | | | which also helps the institution build a brand image. | |
| 9 | Any others | To improve employability | The career and placement cell of the college organizes campus recruitment events for the students. Efforts will be made to increase the number of invited companies for campus recruitment events. | |

❖ **How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis:**

| S.No. | Key Activities | Link to SWOC analysis |
|-------|--|-----------------------|
| 1 | To introduce new courses and strengthen existing courses. | S1, S2, O4 |
| 2. | To enhance quality of the teaching learning programmes | S3, S9, S10, W2, W3 |
| 3. | To develop separate UG and PG Laboratories | C7 |
| 4. | To facilitate Laboratories with equipments | C7 |
| 5. | To develop infrastructure and facilities for conducting research activities. | S8, O1, O5, C2 |
| 6. | To improve the existing infrastructure and develop new infrastructure. | W1 |
| 7. | To improve E-governance | S2, O2 |
| 8. | To increase learning resources | C7 |
| 9. | To increase students' support | C7 |
| 10. | To improve social responsibility among students | S11 |
| 11. | To improve employability | C5 |

❖ **How State the specific objectives and expected results of proposed plan (in terms of “Institutional Strengthen and Improvements in employability and learning outcomes of Graduates”). These objectives and results should be linked to the SWOC analysis.**

| S.No. | Link to SWOC analysis | Expected Outcome |
|-------|--|---|
| 1. | <p>Academics:</p> <p>To introduce new courses such as</p> <ol style="list-style-type: none"> PG in Geology, Anthropology; Diploma in Tourism, Beautician, Interior Design, Fashion Design, event management. B.S.W., B.H.Sc., B.Lib. | <ul style="list-style-type: none"> New vocational and traditional courses will be instrumental to increase employability among students. Newly introduced latest programmes will help to enhance the brand image of the institution. |
| 2. | <p>Laboratories:</p> <ol style="list-style-type: none"> To develop separate UG and PG Laboratories To facilitate Laboratories with latest equipments | <ul style="list-style-type: none"> With the increasing number of students, new separate UG & PG laboratories will provide the students better infrastructural facilities and environment to conduct experiments in a more dexterous manner. |
| 3. | <p>Research:</p> <ol style="list-style-type: none"> To develop infrastructure and research facilities and research environment to magnify the research activities. | <ul style="list-style-type: none"> With increased infrastructural and research facilities more research work will be conducted and more research guides and research scholars will come out of the research centers. The institute is also working on getting a patent on its name. |
| 4. | <p>Infrastructure:</p> <ol style="list-style-type: none"> To improve the existing infrastructure and develop more infrastructural facilities. | <ul style="list-style-type: none"> With the increasing infrastructural facilities the students will be having a better learning environment, hence will have a better understanding of the subject. |
| 5. | <p>Governance:</p> <ol style="list-style-type: none"> To improve E-governance | <ul style="list-style-type: none"> Online submission of Teaching dairies, and attendance of students is in the future planning of the Institution. It will automate the monitoring of the teaching learning process regarding teachers and students as well as the attendance of the students. Eventually the governance of the institution will be more smooth and robust. |
| 6. | <p>Learning Resources:</p> <ol style="list-style-type: none"> To amplify infrastructural facilities including; classrooms, Seminar | <ul style="list-style-type: none"> The updated infrastructural facilities will provide a better learning environment to the students which will produce more competent and skilled students eventually. |

| | | |
|----|--|---|
| | halls, ICT teaching facilities, library and laboratories. | |
| 7. | <p>Student Support:</p> <p>a) To increase the number of student support activities for students, like; Coaching classes for competitive examinations, Personality Development classes, obtain more CSR Scholarships apart from the government and institutional scholarships, invite more campus interviews, Remedial classes, sports facilities etc.</p> | These students' centered activities will help more students to crack competitive examinations , go for higher studies, conduct more research activities and get employment. |
| 8. | <p>Extension Activities:</p> <p>a) To develop a feeling of social responsibility among students by community services.</p> | Such activities will develop our students into responsible citizens to shoulder the responsibilities related to their workplace and nation. |

❖ **State the strategic plan to implementation of Students' centric Teaching Learning methods and catering the status of 'Slow learners' and 'Advanced learners'**

For Slow Learners:

- ★ To organize remedial classes by all the departments to solve all the problems and doubts of the slow learners.
- ★ To provide study material to slow learners to improve their basic understanding of the subject.
- ★ To discuss progress of the slow learners to the parents through Parent-Teacher Meet organized by all the departments.
- ★ To provide video lectures prepared by the faculty members which will be accessible to students via the college website.
- ★ To provide question banks with model answers to slow learners which are prepared by all the departments and made available to them in the department and college library (reading room).

- ★ To provide a copy of the answer sheets of meritorious students are provided to the students as samples for their improvement in writing in examination.

For Advanced Learners:

- ★ Quick learners are identified through their performance in examinations, interaction in classroom and laboratory.
- ★ To provide extra books and study material to the advanced learners.
- ★ To felicitate the toppers of each class every year, the institute felicitates the toppers of each class every year with 70 Gold medals donated by alumni and faculty members.
- ★ To organize special coaching, seminars, workshops and PD sessions are regularly for the advanced learners.
- ★ To provide e-books for competitive exams through e-library especially for advanced learners, which they can access through their mobile also.

❖ State the strategic plan to integrates the Cross Cutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum

Definitely some such thoughtful subjects which are related to student life and their future should be included in various college courses and their daily routine academic activities. Some of the main topics are gender, environment and sustainability, human rights, human values and professional ethics.

It is a matter of satisfaction that the college has already adopted some of these issues. These include environment, human values and gender, But in the coming time, it is necessary that some other issues should be added to it and there should be innovation in some of the already on-going programs so that the students can get acquainted with those new activities. In the coming time, under a plan, the following things should be included in it.

- ★ To introduce new Courses related to Gender sensitivity.
- ★ To organize programs related to Human rights for lectures, seminars, workshops, (International, National, State level and College level) and lectures for students.

- ★ To conduct short term certificate courses in Environmental studies, Human rights, gender sensitivity.
- ★ Organize special program such as lecture series, seminar, workshop and group discussion and (among students and teachers,) and motivational lectures on Human values and Professional Ethics, including some social activities (organizing blood donation camp, health check-up camp, health and hygiene and environmental awareness camps, local water body cleanliness campaign, public health, gender issues and social evil).
- ★ Organizing seminars, workshops, guest lectures, industry visits and field excursions were organized for students of all programmes.
- ★ Celebrating all the departments of college such as Environmental day, Earth Day, Water day and AIDS day every year.

❖ **State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs**

- ★ Enable students to analyze their personality strengths and weaknesses.
- ★ Support students in dealing with challenges that arise in student life.
- ★ provide students with guidance and advice on general personal development of students.
- ★ Help develop 21st century skills among students.
- ★ Develop students' soft skills.
- ★ Develop self-confidence and self-discipline in students.
- ★ Identify a variety of resources and organize quality training programs to develop students' soft skills.
- ★ To organize Value Added Course

❖ **State the strategic plan to improving the Grade provided by NAAC:**

- ★ Guest lecture series under Digvijay Vyakhyanmala to be continued by all the departments.
- ★ Use of ICT in teaching to be enhanced by social science faculty members.
- ★ New software to be developed by autonomous examination cell and office for result analysis and admission.
- ★ Non-PhD faculty members to complete their PhD soon.
- ★ Faculty members to be motivated for more minor/major research projects/ fellowships.
- ★ Organization of more national/ international conferences /seminars/ workshops.
- ★ Enhancements of ICT enabled classrooms.
- ★ Complete implementation of e-governance in the examination process.
- ★ Organization of more FDPs and PDPs
- ★ Increased use of LEDs for energy conservation.
- ★ Increase in national/international MoUs/linkages and collaborative activities.
- ★ Increase and update of ICT enabled classrooms.
- ★ Development of laboratories with advanced apparatus/equipment.
- ★ Sports facilities to be enhanced.
- ★ More CSR scholarships to be obtained for students.
- ★ Faculty members create and upload quality e-lectures on websites and YouTube.
- ★ Motivation to students to get enrolled in MOOC courses under SWAYAM, NPTEL and IGNOU etc.
- ★ Promotion of start-ups in the institution.
- ★ Patents to be registered in the name of institution/ faculty/ students.
- ★ Adopted New Education Policy (NEP -2020) approved by CBCS & LOCF.
- ★ Installation of Central RO plant for drinking water.
- ★ Provision of a traveler/bus for institutional use.
- ★ Construction of disabled-friendly tactile path for specially-abled students.
- ★ New courses to be started as per global and professional needs.
- ★ Funding to be raised from alumni.

5. DEVELOPMENT OBJECTIVES

| Curriculum Excellence Objectives | |
|----------------------------------|---|
| <i>Objective 1</i> | To incorporate the syllabus as per the recommendations of NEP 2020. |
| <i>Objective 2</i> | To make students self dependent and self employed through vocational courses. |
| <i>Objective 3</i> | Introduction to Foreign language. |

| Objective 1: To incorporate the syllabus as per the recommendations of NEP 2020 | | | | | | | | | |
|---|---|----|----|----|----|----|-----------------------|--|--|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1 | To implement CBCS system as per NEP 2020 to UG Part II and Part III | ✓ | ✓ | | | | Dr. Neelu Shrivastava | The Autonomous Examination Cell of the college is working in this direction. | The latest syllabus for the first year (2022-23) has been designed keeping in view the CBCS credit system as per NEP 2020. |

| Objective 2: To make students self dependent and self employed through new courses. | | | | | | | | | |
|---|--------------------------|----|----|----|----|----|-----------------------|--|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To introduce new courses | | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The committee will be formed for monitoring. | Presently, the college runs 05 Programs at UG and 18 programmes at PG level, 02 PG Diploma, 02 Diploma, 03 Add-on Courses and 04 Certificate courses. |

| Objective 3: To introduce foreign language | | | | | | | | | |
|--|----------|----|----|----|----|----|--------------|------------------------------|---------------------|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |

| | | | | | | | | | |
|----|-------------------------------|--|--|--|--|---|-----------------------|--|---|
| 1. | To introduce foreign language | | | | | ✓ | Dr. Neelu Shrivastava | The committee will be formed for monitoring. | Presently, the college runs 05 Programs at UG and 18 programmes at PG level, 02 PG Diploma, 02 Add-on Courses and 04 Certificate courses. |
|----|-------------------------------|--|--|--|--|---|-----------------------|--|---|

Pedagogical Excellence Objectives

Objective 1 To improve teaching quality and effectiveness

Objective 1: To improve teaching quality and effectiveness

| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
|---------|--------------------------------------|----|----|----|----|----|-----------------------|--|---|
| 1. | To develop ICT enabled rooms | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The concerned department of the college will take care of these rooms. | Presently, the college has 11 ICT Enabled rooms. |
| 2. | To develop smart rooms | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The concerned department of the college will take care of these rooms. | Presently, the college has 08 smart rooms. |
| 3. | Upgradation of existing Laboratories | | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The concerned department of the college will take care of these rooms. | Various departments of the college have Laboratories. |

Academic Administration Objectives

Objective 1 To enhance academic administration

| Objective 1: To enhance academic administration | | | | | | | | | |
|---|--|----|----|----|----|----|-----------------------|--|--|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To provide mentorship to students | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | Every mentor maintains the records of their mentees. | The faculty member is assigned students as mentees and they mentor the students by giving them counseling. |
| 2. | To make teaching structured within time framework | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | Every faculty member maintains the records of their mentees. | Every faculty member prepares a monthly teaching plan at the beginning of the session. |
| 3. | To bring awareness to students about commemorative days. | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | Every faculty member maintains the records of their mentees. | Academic calendar is prepared by each department and is strictly followed |
| 4. | To arrange the examinations timely and declare the result timely | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The Autonomous Examination Cell of the college is working in this direction. | The examinations are conducted timely and the results are declared as early as possible. |

Examination Reforms Objectives

Objective 1 To upgrade examination management system

| Objective 1: To upgrade examination management system | | | | | | | | | |
|---|------------------|----|----|----|----|----|--------------|------------------------------|---------------------|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To implement EMS | | ✓ | ✓ | | | Mr. Gokul | The | Hybrid system |

| | | | | | | | | | |
|--|---------------------------------|--|--|--|--|--|--------|--|----------------------------|
| | (Examination Management System) | | | | | | Nishad | Autonomous examination Cell of the college is working in this direction. | is adopted in the college. |
|--|---------------------------------|--|--|--|--|--|--------|--|----------------------------|

Infrastructural Development & Maintenance Objectives

Objective 1 | Infrastructure for college

| Objective 1: Infrastructure for College | | | | | | | | | |
|---|-----------------------------|----|----|----|----|----|----------------------|---|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To develop new classrooms | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | An infrastructure team will be created who will recommend the necessary details and budget. | Presently, the college has 49 classrooms. At present, on the basis of the increasing number of students, the college needs more classrooms. |
| 2 | To develop new laboratories | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | An infrastructure team will be created who will recommend the necessary details and budget. | At present, on the basis of the increasing number of students, the college needs more laboratories. |
| 3. | To develop new toilets | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | An infrastructure team will be created who will recommend the necessary details and budget. | At present, on the basis of the increasing number of students, the college needs more toilets. |

Partnering with Knowledge Hubs Objectives

Objective 1 | To improve interaction with Knowledge hubs

| Objective 1: To improve interaction with Knowledge Hubs | | | | | | | | | |
|---|--|----|----|----|----|----|----------------------|---|--|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To sign MoU's with others colleges and local industry for research, training and employing | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | The committee for MoU's will do work in this direction. | The institution has done around 40 MoUs/ collaborations with state and national level knowledge hubs/industries for the career building of the students. |
| 2 | To encourage students to collect data of industry's functioning in the area. | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | The committee for MoU's will do work in this direction. | Since, the college has various MoUs/ collaborations with nearby industries. |
| 3 | To encourage students to do projects in the nearby industries | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | The committee for MoU's will do work in this direction. | Since, the college has various MoUs/ collaborations with nearby industries. |
| 4. | To organize industrial visits in the nearby industries | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Shailendra Singh | The committee for MoU's will do work in this direction. | Recently, the Principal and HoD are visited MSME and will plan to make students visit there. |

Automation and Information Technology Objectives

Objective 1 To enhance Automation and Information Technology

| Objective 1: To enhance Automation and Information Technology | | | | | | | | | |
|---|----------|----|----|----|----|----|--------------|------------------------------|---------------------|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |

| | | | | | | | | | |
|----|------------------------|--|--|--|---|---|------------------|--|---|
| 1. | To develop data center | | | | ✓ | ✓ | Mr. Gokul Nishad | The committee will be formed and worked in this direction. | The records of students are in digital form, so keeping them in one place will be easy. |
|----|------------------------|--|--|--|---|---|------------------|--|---|

Stakeholders Involvement Objectives

Objective 1 To improve communication with stakeholders such as parents, alumni.

Objective 1: To improve communication with stakeholders such as parents, alumni.

| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
|---------|--|----|----|----|----|----|---------------------|--|---|
| 1. | Periodic meeting with parents, alumni | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Sanjay Dewangan | The department and college will organize the meetings and take the feedback from parents and alumni. | Every department of the college organizes the parents and alumni meetings at department level and also the college organizes the alumni meeting at college level, so it will be sustainable. |
| 2 | Regular meetings with industry personalities to guide students to various career opportunities | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Sanjay Dewangan | The college will organize the meetings and take the feedback from industry personalities.. | Recently the institution organized "Digvijay Vibrant", an industrialist-alumni summit. The institution generated a fund of around 30 lakh. The industrialist alumni of the institution also promised to |

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | provide internship/on job training and seed money to the students willing to become entrepreneurs. |
|--|--|--|--|--|--|--|--|--|--|

Creating Brand Image Objectives

Objective 1 | Develop College as a reputed educational brand

| Objective 1: Develop College as a reputed educational brand | | | | | | | | | |
|---|--|----|----|----|----|----|----------------|--|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | Strengthen the brand by investing in brand building through media and also through public relations and outreach programs. | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Anita Saha | The whole college team is working in this direction. | The college is lead college in Rajnandgaon district, hence it has its brand image. |
| 2. | To organize events, seminars, workshops and conference | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Anita Saha | The whole college team is working in this direction. | The college is organizing such events. |
| 3. | To enhance engagement of alumni through various activities | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Anita Saha | The Alumni Committee will work in this direction. | At the department level, every department organizes alumni meetings and at the college level, the college also organizes alumni meetings. |

Research & Development Objectives

| | |
|--------------------|--------------------------------|
| Objective 1 | To enhance research activities |
|--------------------|--------------------------------|

| Objective 1: To enhance research activities | | | | | | | | | |
|---|---|----|----|----|----|----|-----------------------|--|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | Plan and organize seminar/ workshop to provide information regarding research methodology | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The research and development and department of the college committee will organize such a program. | Recently, in session 2022-23, the college organized a workshop on How to write research articles and on a regular basis, the department organizes such types of programs. |
| 2 | Upgrade library to meet research requirement | | ✓ | ✓ | | | Dr. Neelu Shrivastava | The library of the college takes information regarding research requirements through research guides and updates the library. | Since there are currently increasing numbers of research guides, research centers and research scholars. |
| 3 | Upgrade Laboratories to meet research requirement | | | | ✓ | ✓ | Dr. Neelu Shrivastava | The research and development committee of the college takes information regarding research requirements through research guides and research guides update their research centers. | Since there are currently increasing numbers of research guides, research centers and research scholars |
| 4 | To develop network at national and international level | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Neelu Shrivastava | The research and development committee of the college will | The research of the faculty of the college is published at national and |

| Objective 1: To enhance research activities | | | | | | | | | |
|---|---|--|--|--|--|---|-----------------------|--|---|
| | | | | | | | | motivate the faculty for research activity. | international level with the collaboration of various national and international institutions. |
| 5 | To get the college research journal Research Front approved as UGC listed. | | | | | ✓ | Dr. Neelu Shrivastava | The research and development committee of the college will do work in this direction.. | The college publish the research journal Research Front Annually, it has an ISSN number. |

Social Outreach Programs Objectives

Objective 1 To increase numbers of social outreach programs

| Objective 1: To increase numbers of social outreach programs | | | | | | | | | |
|--|--|----|----|----|----|----|----------------------|--|--|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To increase social outreach activities | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Sanjay Saptrishi | The NCC, NSS, YRS are working in this direction. | The college has NCC, NSS, YRC units, which are doing well in the direction. They are organizing the following programmes: a) Blood donation camps b) Cleanliness Programmes c) Plantation Programmes d) Camp in villages e) Leprosy Awareness |

| | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|---|
| | | | | | | | | | | f) Environment Conservation g) Water Conservation h) Gender Sensitization i) Traffic awareness campaigns |
|--|--|--|--|--|--|--|--|--|--|---|

Monitoring and Evaluation Objectives

Objective 1 To monitor the students and faculty for effective learning outcomes.

Objective 2 To strengthen automation of examination processes.

Objective1: To monitor the students and faculty for effective learning outcomes

| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
|---------|--|----|----|----|----|----|------------------|--|--|
| 1. | To maintain daily performance report by implementing MIS (Management Information System) | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Gokul Nishad | The HoD of each department will monitor and keep its record. | Attendance is marked daily Attendance of students is compiled monthly. |

Objective2: To strengthen automation of examination processes.

| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
|---------|--|----|----|----|----|----|------------------|---|--|
| 1. | To develop software for the upgradation of examination management systems. | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Gokul Nishad | The autonomous examination cell will monitor and do evaluation. | The hybrid mode is adopted by the Autonomous examination cell. |

Employment Objectives

| | |
|--------------------|--|
| Objective 1 | To improve the employment / placement opportunities for students |
|--------------------|--|

| Objective 1: To improve the employment / placement opportunities for students | | | | | | | | | |
|---|--|----|----|----|----|----|-------------------|--|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To organize placement program of renowned companies of India | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell of the college will organize and take feedback from the students and employers of the companies. | Since the career guidance cell of the college already organizes such a type of program successfully. So in future, it will also be sustainable. |
| 2. | To organize career counseling lectures for UG and PG students | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell of the college will organize and take feedback from the students. | Since the career guidance cell of the college already organizes such a type of program successfully. So in future, it will also be sustainable. |
| 3. | To organize motivational lectures | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell of the college will organize and take feedback from the students and speakers of motivational lectures. | Since the career guidance cell of the college already organizes such a type of program successfully. So in future, it will also be sustainable. |
| 4. | To organize Entrepreneurship development program for science stream students | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell of the college will organize and take feedback from the students and resource persons. | Since the career guidance cell of the college already organizes such a type of program successfully. So in future, it will also be sustainable. |
| 5. | To organize coaching classes for different competitive examinations | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell and departments of the college will | Since the career guidance cell and various departments of |

| | | | | | | | | | |
|----|--|---|---|---|---|---|-------------------|---|--|
| | | | | | | | | organize and take feedback from the students and employers of the companies. | the college already organize such a type of program successfully. So in future, it will also be sustainable. |
| 6. | To provide facility of subject expert to solve employment related problems of students | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Thiske | The career guidance cell and departments of the college will organize and take feedback from the students and employers of the companies. | Since the career guidance cell and various departments of the college already organize such a type of program successfully. So in future, it will also be sustainable. |

Supporting Students from Disadvantaged Background Objectives

Objective 1 To support students from Disadvantaged Background

| Objective 1: To support students from disadvantaged backgrounds | | | | | | | | | |
|---|---|----|----|----|----|----|---------------------|--|---|
| Sl. No. | Activity | Y1 | Y2 | Y3 | Y4 | Y5 | Nodal Person | Monitoring & Evaluation Plan | Sustainability Plan |
| 1. | To provide remedial coaching | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Dewangan | Every department of the college will organize this program and maintain their records. | In previous sessions, the college had organized remedial classes and it was successful, so it will be sustainable in upcoming sessions. |
| 2. | To arrange coaching classes of NET/SET examinations | ✓ | ✓ | ✓ | ✓ | ✓ | Dr. Sanjay Dewangan | Every department of the college will organize this program and maintain their records. | The departments of the college already organizes such a type of program successfully. So in future, it will |

| | | | | | | | | | | |
|----|--|---|---|---|---|---|---------------------|---|--|----------------------|
| | | | | | | | | | | also be sustainable. |
| 3. | To arrange coaching classes for competitive examinations | ✓ | ✓ | ✓ | ✓ | ✓ | Dr.Sanjay Dewangan | The career guidance cell and departments of the college will organize and take feedback from the students and employers of the companies. | Since the career guidance cell and various departments of the college already organize such a type of program successfully. So in future, it will also be sustainable. | |
| 4 | To arrange motivational lectures | ✓ | ✓ | ✓ | ✓ | ✓ | Mr. Sanjay Dewangan | The career guidance cell and departments of the college will organize and take feedback from the students and employers of the companies. | Since the career guidance cell and various departments of the college already organize such a type of program successfully. So in future, it will also be sustainable. | |

6. ACTION PLAN

6.1 Provide an action plan for organizing program and for improving the academic performance

of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

- ❖ To identify weak students.
- ❖ Design remedial measures like improving communication skills through group discussions.
- ❖ Remedial Coaching for SC/ST / OBC & academically weak students.
- ❖ Coaching for NET/SET for SC / ST/ OBC & academically weak students.
- ❖ Coaching Classes for competitive exams to SC/ST / OBC & academically weak students.
- ❖ Career & Counseling to SC/ST / OBC & academically weak students.
- ❖ Personal interview techniques and special coaching.
- ❖ To provide study material

Action Plan:

| S. No. | Name of Programme | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|--------|--------------------------------------|---------|---------|---------|---------|---------|
| 1 | Coaching for competitive examination | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Coaching for NET/SET examination | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Remedial Classes | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Soft skill training | ✓ | ✓ | ✓ | ✓ | ✓ |
| 5 | Motivation Lecture | ✓ | ✓ | ✓ | ✓ | ✓ |

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.

The following steps will be taken to improve the standard of PG Programmes.

- ❖ Appropriate infrastructure and independent labs for UG and PG are created.
- ❖ Students will be encouraged to deliver seminars and lectures in consultation with faculty.
- ❖ Students are encouraged to organize seminars and lectures in consultation with faculty.
- ❖ To develop ICT enabled rooms and smart rooms.

Action Plan:

| S. No. | Name of Programme | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|--------|--|---------|---------|---------|---------|---------|
| 1 | Introduce new courses | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Strengthen PG courses | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Curriculum and syllabus design for new Courses and its development | ✓ | ✓ | ✓ | ✓ | ✓ |

6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis.

To identify the training needs of faculty and staff in the institution, Training Needs Analysis is being conducted. The existing teaching procedures need to be improved and made more effective. This can be achieved by creating opportunities for them to learn by raising their level of competency, building on existing capability and developing new knowledge. The development in the following areas is needed:

- ❖ Pedagogy, both basic and advanced.
- ❖ Upgradation of qualifications.
- ❖ Improving competence in teaching and training.

- ❖ Development of modern learning resources and teaching aids.
- ❖ New techniques in research, improving competence in research and consultancy.
- ❖ Deputation to seminars, conferences and presentation of research papers.
- ❖ Establishing linkages with academic and research institutions and industry.

Action Plan:

| S. No. | Nature of Training | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|--------|--|---------|---------|---------|---------|---------|
| 1 | Basic & Advanced Pedagogy training to all faculty | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | Subject and domain Knowledge Enhancement | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Participation in activities such as workshops and seminars | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Improvement in faculty qualifications | ✓ | ✓ | ✓ | ✓ | ✓ |
| 5 | Improving research capabilities | ✓ | ✓ | ✓ | ✓ | ✓ |

6.4 Provide an action plan for training technical and other staff in functional areas.

- ❖ To update new skills and competencies to handle new laboratory equipment.
- ❖ For recent developments in library sciences.
- ❖ To motivate the staff for training and to enhance administrative staff development training programs on Modern office equipment, Software, Office automation and Maintenance of records.

Action Plan:

| S. No. | Department/ Section | Nature of Training | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
|--------|---------------------|--------------------|---------|---------|---------|---------|---------|
|--------|---------------------|--------------------|---------|---------|---------|---------|---------|

| | | | | | | | |
|---|--------------------|---|---|---|---|---|---|
| 1 | Library | Recent developments in library sciences | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2 | All Office Staff | Office Automation and Computer | ✓ | ✓ | ✓ | ✓ | ✓ |
| 3 | Non Teaching Staff | For handling new equipments | ✓ | ✓ | ✓ | ✓ | ✓ |
| 4 | Teaching Staff | <ul style="list-style-type: none"> ● Training Program on research ● CCE Rules and Regulation ● Computer Training ● Code of Conduct ● Accounts Training ● Administration Training ● New Methods of Teaching & Learning ● Training on NEP | ✓ | ✓ | ✓ | ✓ | ✓ |

6.5 Describe the relevance and coherence of Institutional Development Proposal with State's /National (In case of CFIs) Industrial /Economic Development Plan

The activities undertaken as per Institutional Development Plan of the institute will lead to

- ❖ Quality education as primary concerns, need to provide infrastructural support and modernize administration.
- ❖ Achieving social justice and social equality through higher education.
- ❖ Empowering students to become responsible citizens.
- ❖ Improvement in overall employability of Graduates.
- ❖ Increase in amount of research undertaken at various levels as evident from publications in research journals and participation in national and international conferences.

These outcomes are relevant and coherent with the overall Economic Development Plan of the State Government. which has specifically underlined the need to develop higher education. This will lead to an increase in the growth and development of the State through development of higher education.

6.6 Describe briefly the participation of departments/faculty in the IDP preparation

All the Departments of the Institute have participated in the IDP preparation. The steps involved in preparing IDP are as follows.

- ❖ The suggestions from the teaching, non teaching staff and students are taken by questionnaire, whose links are <https://forms.gle/5HMEAkmHaCBLqNa27> for teaching and nonteaching staff and <https://forms.gle/JzCto4M8i8Nqg1MCA> for students, for preparing IDP.
- ❖ Inputs from the library and sports sought for preparing the IDP.
- ❖ Inputs from all departments of the institute sought for preparing the IDP.
- ❖ The support of administrative staff at specific junctions was sought during preparation of the IDP.

6.7 Describe briefly the participation of departments/faculty in the IDP preparation

The details of Institutional project implementation arrangements with participation of faculty and staff are as per section **No. 1.1 given on page No. 1** in this current Institutional Development Proposal Document.

7. INSTITUTIONAL DEVELOPMENT PLAN

Provide an Institutional plan budget as per table below:

| Sl. No | Activities | Project Allocation | (Rs. in Lakhs) | | | | |
|----------|---|--------------------|----------------|---------|---------|---------|---------|
| | | | Financial year | | | | |
| | | | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
| 1 | Infrastructure | | | | | | |
| | 1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc. | 750 | 200 | 200 | 150 | 100 | 100 |
| | 2.Modernization and strengthening of laboratories/Class rooms | 100 | 20 | 20 | 20 | 20 | 20 |
| | 3.Establishment of new laboratories for existing UG and PG programs and for new PG programs | 25 | 5 | 5 | 5 | 5 | 5 |
| | 4.Updation of Learning Resources | 20 | 4 | 4 | 4 | 4 | 4 |
| | 5.Procurement of furniture | 35 | 7 | 7 | 7 | 7 | 7 |
| | 6.Establishment/Up gradation of Central and Departmental Computer Centers | 250 | 50 | 50 | 50 | 50 | 50 |
| | 7.Modernization/improvements of supporting departments | 25 | 5 | 5 | 5 | 5 | 5 |
| | 8.Modernization and strengthening of libraries and increasing access to knowledge resources | 40 | 8 | 8 | 8 | 8 | 8 |
| | 9.Refurbishment (Minor Civil Works) | 30 | 6 | 6 | 6 | 6 | 6 |
| 2 | Research and Development Support | | | | | | |
| | 1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs. | 15 | 10 | 5 | - | - | - |
| | 2.Provision of resources for research support | 20 | 4 | 4 | 4 | 4 | 4 |
| | 3.Enhancement of R&D and institutional consultancy activities | 10 | 2 | 2 | 2 | 2 | 2 |
| 3 | Faculty Development Support | | | | | | |
| | Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA | 25 | 5 | 5 | 5 | 5 | 5 |
| 4 | Institutional Reforms | | | | | | |

| | | | | | | | |
|----------|--|-------------|------------|------------|------------|------------|------------|
| | 1.Technical assistance for procurement and academic activities | 25 | 5 | 5 | 5 | 5 | 5 |
| | 2.Institutional management capacity enhancement | 10 | 2 | 2 | 2 | 2 | 2 |
| 5 | Academic Support | | | | | | |
| | 1.Creation of new departments/courses | 25 | 5 | 5 | 5 | 5 | 5 |
| | 2.Enhanced Interaction with Industry | 10 | 2 | 2 | 2 | 2 | 2 |
| | 3.Student support activities | 10 | 2 | 2 | 2 | 2 | 2 |
| 6 | Bus | 58 | 50 | 2 | 2 | 2 | 2 |
| | Media Centre | 14 | 10 | 1 | 1 | 1 | 1 |
| | GRAND TOTAL | 1497 | 402 | 340 | 285 | 235 | 235 |

8. Plan Targets for Institution

8.1 Give an action plan for ensuring that the project activities would be sustained after the completion of the Project.

Action Plan

- ❖ Consultation with Construction agency such as P.W.D./ Municipality etc. for preparing work/Construction estimate and handing over details about construction site and details about construction size/Renovation part/Improvement site etc.
- ❖ Once funds are allocated, by D.H.E., there after M.O.U. will be signed with the construction agency and transfer of funds will be done on part basis as per guidelines already exist, or be given by D.H.E. (C.G.).
- ❖ After completion of steps mentioned in previous point No. 1 and No. 2 the college administration will ensure the tendering procedure and work order.
- ❖ College administration will look after/ monitor the work of the work site regularly till the completion of work.
- ❖ Finally after completion of works final payment will be done and will take over all that from the construction agency.
- ❖ Regarding procurement work like purchasing of equipment, reference books and IT related devices; the purchase work shall be done according to rules already laid down by the department of higher education, (C.G.).

8.2 Provide the feasibility and sustainability of the Plan targets for Institution:

For the Sustainability of created infrastructure and procured items. Following measures shall be taken into account, although existing infrastructure and all other assets of the college are being looked after well.

- ❖ By Constituting various committees for various types of work where teaching and non – teaching staff shall be put in for performing various functions as per need and directive shall be given by principal.
- ❖ For meeting our recurring maintenance expenditure, the college will manage its funding through its Janbhagidari Samiti, where sufficient funds are available.

The college has developed its infrastructure and facilities using effectively the grants received from the state government, UGC, RUSA, CPE & development fund from MPs and MLAs of the constituency. The funds received previously by the institution have been used strategically for the benefit of the stakeholders and if the institution receive the IDP grant, the proposals, we have received from all the departments will be worked upon and finalized. We will execute the proposed plan considering the priorities of purchase and construction works both.

10. Documents on Stakeholders consultation

A committee has been formed by our institution to prepare the Institutional Development Plan. The committee headed by Principal and IDP Nodal Officer conducted various meetings to ensure formation of an effective plan. The committee also designed feedback forms for the teachers and students. Feedbacks were collected and analyzed by the committee. Considering the input received, the institutional plan has been made.

The links for feedback from teaching and non-teaching staff:

<https://forms.gle/5HMEAkMHaCBLqNa27>

The links for feedback from students: <https://forms.gle/JzCto4M8i8Nqg1MCA>

11. Follow-up and evaluation

There will be proper follow up for the execution of the plan after getting the fund. A committee will be constituted for the follow up, monitoring and evaluation to check the proper utilization of the fund.

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